



# Bell Schedule

Kerri Gerson

Scheduling Officer

Division of Enrollment Management



# **Alternate Bell Schedules: The Process Begins**

1. Scheduling Basics
2. Current Scheduling Grid
3. Issues to Consider
4. Club Hours
5. Alternative models



# Scheduling Basics

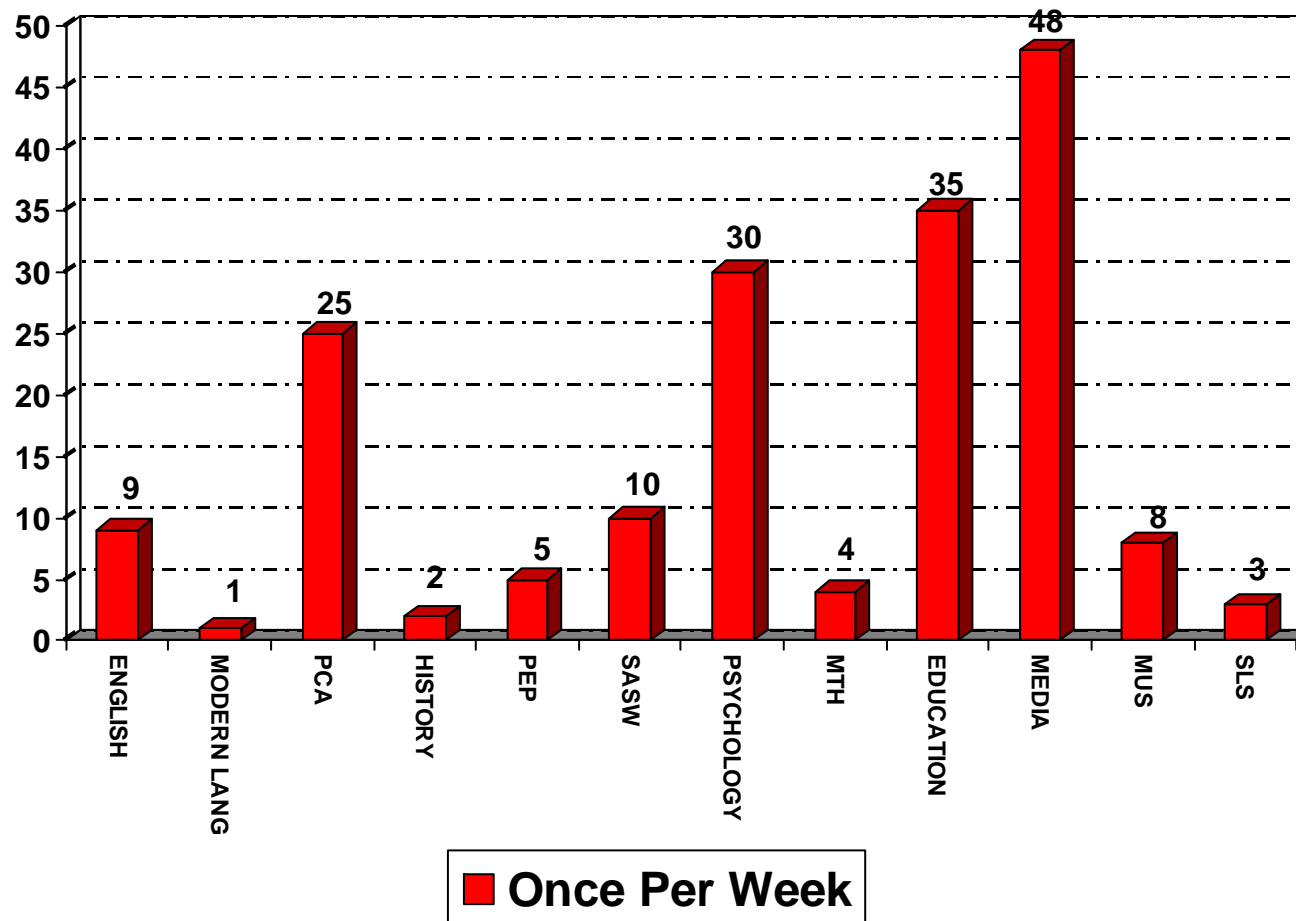
- 99 classrooms on campus
- 4700 active courses in MCO
- 1800 sections in the Fall terms
- 1600 sections in the Spring terms
- Scheduling grid and patterns

# Current Scheduling Grid

									Fall 2010
									Room Usage
									Low Usage 30-90 rooms available
									Medium Usage 16-29
									High Usage 0-15
	M	T	W	R	F	S	U		
8:00 8:50	A <sup>45</sup>	B <sup>33</sup>	A <sup>47</sup>	A/B <sup>40</sup>	B <sup>57</sup>	S1 <sup>13</sup>	U1 <sup>62</sup>	1	
9:05 9:55	A <sup>24</sup>	B <sup>22</sup>	A <sup>29</sup>	A/B <sup>32</sup>	B <sup>44</sup>	S2 <sup>8</sup>	U2 <sup>61</sup>	2	
10:10 11:00	C <sup>0</sup>	D <sup>0</sup>	C <sup>0</sup>	C/D <sup>5</sup>	D <sup>18</sup>	S3 <sup>34</sup>	U3 <sup>60</sup>	3	
11:15 12:05	C <sup>2</sup>	D <sup>1</sup>	C <sup>3</sup>	C/D <sup>0</sup>	D <sup>16</sup>	S4 <sup>34</sup>	U4 <sup>60</sup>	4	
12:20 1:10	E <sup>2</sup>	F <sup>1</sup>	E <sup>1</sup>	E/F <sup>42</sup>	F <sup>6</sup>			5	
1:25 2:15	E <sup>2</sup>	F <sup>5</sup>	E <sup>5</sup>		F <sup>19</sup>			6	
2:30 3:20	G <sup>30</sup>	H <sup>18</sup>	CLUB HOURS		H <sup>31</sup>			7	
3:35 4:25	G <sup>24</sup>	H <sup>5</sup>	G <sup>34</sup>	G/H <sup>30</sup>	H <sup>34</sup>			8	
4:40 5:30	J <sup>7</sup>	K <sup>4</sup>	J/G <sup>0</sup>	K/J <sup>4</sup>	K <sup>68</sup>			9	
5:30 6:20	J <sup>19</sup>	K <sup>17</sup>	J <sup>22</sup>	K/J <sup>25</sup>	K <sup>70</sup>			10	
EVENING									
6:30/6:55 8:10	N1 <sup>2</sup> N2	O1 <sup>0</sup> O2	N1 <sup>1</sup> N2	O1 <sup>0</sup> O2					
8:20 9:40/10:00	P1 <sup>18</sup> P2	Q1 <sup>11</sup> Q2	P1 <sup>17</sup> P2	Q1 <sup>10</sup> Q2					
6:30/6:55 9:25/9:50	R1 <sup>0</sup> R2	X1 <sup>0</sup> X2	T1 <sup>1</sup> T2	Y1 <sup>1</sup> Y2	V1 <sup>28</sup> V2				

# Issues to Consider:

## Classes Scheduled One Day Per Week





## Issues to Consider: Courses Currently Offered

Credit Value	No. Sections
Zero	92
One	223
Two	65
<b>Three</b>	<b>600</b>
<b>Four</b>	<b>770</b>
Four and half – Five	41
Six	44



## **Issues to Consider: Overuse of Primetime Slots**

- 10am – 2pm
- Impacts room efficiency
- Minimizes scheduling flexibility
- Complicates parking
- Loop Bus



# **Club Hours**

**As they are now:**

- Creates uneven scheduling patterns
- Impact student schedules
- Impact faculty schedules
- Limit space availability
- Needed for student's activities



# Alternative Model 1

	M	T	W	R	F	S	U	
8:00 8:50	A	B	A	B	A/B	S1	U1	1
9:05 9:55	A	B	A	B	A/B	S2	U2	2
10:10 11:00	C	D	C	C/D	CLUB HOUR	S3	U3	3
11:15 12:05	C	D	C	C/D		S4	U4	4
12:20 1:10	E	F	E	F	E/F			5
1:25 2:15	E	F	E	F	F/E			6
2:30 3:20	G	H	G	H	G/H			7
3:35 4:25	G	H	G	H	G/H			8
4:40 5:30	J	K	J	K	K/J			9
5:30 6:20	J	K	J	K	K/J			10
EVENING								
6:30/6:55 8:10	N1 N2	O1 O2	N1 N2	O1 O2				
8:20 9:40/10:00	P1 P2	Q1 Q2	P1 P2	Q1 Q2				
6:30/6:55 9:25/9:50	R1 R2	X1 X2	T1 T2	Y1 Y2	V1 V2			

# Alternative Model 2

	M	T	W	R	F	S	U	
7:40-8:30	A	B	A	A/B	A			1
8:40-9:30	A	B	A	A/B	A	S1	U1	2
9:45-10:35	C	D	C	C/D	C	S2	U2	3
10:45-11:35	C	D	C	C/D	C	S3	U3	4
11:50-12:40	E	F	E	E/F	E	S4	U4	5
12:55-1:45	E	F	E	F/E	E			6
2:00-2:50								
3:05-3:55	G	H	G	G/H	G			7
4:05-4:55	G	H	G	G/H	G			8
5:10-6:00	J	K	J	K/J	J			9
6:00-6:50	J	K	J	K/J	J			10
EVENING								
7-9:30/3cr 7-10:20/4cr	R1 R2	X1 X2	T1 T2	Y1 Y2	V1 V2			
7:00-8:40 (*8:50-10:30)	N1 N2	O1 O2	N1 N2	O1 O2				

# Alternative Model 3

	M	T	W	R	F	S	U	
7:40-8:30	A	B	A	B	A/B			1
8:40-9:30	A	B	A	B	A/B	S1	U1	2
9:45-10:35	C	D	C	D	C/D	S2	U2	3
10:45-11:35	C	D	C	D	C/D	S3	U3	4
11:50-12:40	E	F	E	F	E/F	S4	U4	5
12:55-1:45	E	F	E	F	F/E	S5	U5	6
2:00-2:50						S6	U6	
3:05-3:55	G	H	G	H	G/H	S7	U7	7
4:05-4:55	G	H	G	H	G/H	S8	U8	8
5:10-6:00	J	K	J	K	K/J			9
6:00-6:50	J	K	J	K	K/J			10
7:00-9:30 (3cr) 7-10:20 (4cr)	R1 R2	X1 X2	T1 T2	Y1 Y2	V1 V2			
7:00-8:40 (*8:50-10:30)	N1 N2	O1 O2	N1 N2	O1 O2				



## Alternative Model 4

	M	T	W	R	F	S	U	
8:00 8:50	A	B	A	B	A/B	S1	U1	1
9:05 9:55	A	B	A	B	A/B	S2	U2	2
10:10 11:00	C	D	C	D	C/D	S3	U3	3
11:15 12:05	C	D	C	D	C/D	S4	U4	4
12:20 1:10	E	F	E	F	E/F	S5	U5	5
1:25 2:15	E	F	E	F	F/E	S6	U6	6
2:30 3:20	G	Club	G	Club	G	S7	U7	7
3:35 4:25	G	Hours	G	Hours	G	S8	U8	8
4:40 5:30	J	K	J	K	K/J			9
5:30 6:20	J	K	J	K	K/J			10
6:30/6:55 8:10	N1 N2	O1 O2	N1 N2	O1 O2				11
8:20 9:40/10:00	P1 P2	Q1 Q2	P1 P2	Q1 Q2				12
6:30/6:55 9:25/9:50	R1 R2	X1 X2	T1 T2	Y1 Y2	V1 V2			13



## **Decision: Model 4**

- Allows for a 36% increase in class meeting opportunities (19 meeting patterns to 25)
- Increases the course scheduling opportunities by 36% (1691 to 2225)
- Increases course meeting opportunities in “prime time” (Monday through Friday 10:00 am to 2:00 pm) by 5% (89 availabilities)
- Provides for better and more efficient use of Fridays without restricting course meeting opportunities Monday through Thursday.

# COLLEGE OF STATEN ISLAND: THE PROCESS OF BECOMING A MORE “SENIOR” CAMPUS



Mary Beth Reilly

Assistant Vice President for Enrollment Management

# Goal

To increase the Baccalaureate to Associate ratio  
of enrolled students



# *Initiatives*



- Baccalaureate conversion process
- Separation of admissions letters
- Valedictorian and salutatorian scholarships
- Enforcement of earlier admissions deadlines
- Requirement that F/F math students complete Immersion before matriculating
- Mandatory two-day orientation



# Outcomes (Based on 2007/2008 Cohort)



- Nearly 7,000 students have been “converted” to baccalaureate status.
- The number of baccalaureate freshmen has increased by 67% (462 to 769).
- The freshmen baccalaureate to associate ratio has doubled (23:1 to 46:1).
- The total baccalaureate to associate ratio has nearly tripled (0.73 to 2.13).
- The number of baccalaureate degrees awarded has increased by 23% (1,131 to 1,385).