CU NY

IRC Minutes

Friday, January 26, 2018

1. **Announcements & Updates**
   a) *Campus Climate* is scheduled from February 14 to March 7. A split sample of randomly selected undergraduates. The other half will get the SES, starting roughly around March 7 when the climate survey closes. It will probably stay open 5-6 weeks. Schedule still to be determined. Probably will close after spring break.

   b) *PMP* – OIRA is moving ahead with a data book this summer, even though the PMP plans are still up in the air with the impeding change of chancellor. Efforts have been made to align the metrics for the PMP with the university's strategic plan. They are working with the strategic framework committees to develop a list of recommending metrics. The colleges will be consulted for feedback at some time over the next month. Drafts should be available in a few weeks.

2. **Discussion**

   a) *Placement Tests*
   BMCC started the discussion of the issues faced in understanding what's happening in Accuplacer testing and placement. Michael Guy is working on a project to help colleges use high school transcript information for placement. Accuplacer is changing its forms. Retesting policies have also changed, no longer requiring 20 hours of intervention. There is so much error around the individual test, so the retesting has shown that 50% of those who return to retest pass the course, and do as well in their courses as those who passed the first time.

   Even at the level of the engineering school, a big difference in the placement in Calculus 1. The policy group is recommending less dependence on test scores to place students.

   b) *Ethnicity Data in IRDB*
   The prioritization of Hispanic (Hispanic Yes/No) for IPEDS has increased the reporting of Hispanics over the other imputed ethnicity data, which is based on older models. Will these be aligned? Queens is using IPEDS generally when they report, with a note indicating that this is the IPEDS definition. The algorithm for imputation is on the Wiki. Some concerns about the differences found were shared.

   c) *OIRA Student Profiles by Colleges*
   The website has the overall university profile but they have now started to disaggregate by college. There is a profile for each college. It includes top majors and faculty counts. This will be shared with the colleges. A new "R" routine has automated this and allowed Central OIRA to do this more quickly.

d) **Post-Graduate Outcomes Data**
Using graduation AY cohorts, the data reports 1 year, 2 year 5 year and 10 year after graduation, plus NYS employment data, adjusted for inflation to 2016 dollars. This data will be made available to all campuses.

e) **AAUP data**
Central OIRA will provide the AAUP data. This was announced last July that Central would not do this, but it's now become apparent that some of the colleges need this. So they will do it. Colleges can provide the information they need to report.

3. **Presentation**

Data warehouse and OBIEE reporting, QCC.

This is based on dashboards where departments can explore information. They have created a data warehouse from the reporting instance. Census data is based on the data as of the official census date. They plan to manually upload a flat file of the IRDB data census data twice a year.

They are using data governance workflow with data Cook Book. They are working through SQL developer with support from their IT area. Data capture on a daily basis, to allow them to view the data as it appeared on any date.

Two dashboards were created and demonstrated. OBIEE is ADA compatible. They may work more with this than with Tableau since they never fully invested in Tableau. Joins with other data are made before the user interface.

CUNY has purchased OBIEE and colleges can use it now. Data may need to be structured strictly in facts and dimensions.

Next Council Meeting:

IRC – Friday, February 23, 2018