

Institutional Research Council 555 West 57th Street, 1240 Conference Room (12th floor) 10:00am-12pm



IRC Minutes Friday, March 25, 2016

1. Announcements

• Surveys – SES survey URL is student specific. Some confusion on campuses regarding the distribution by presidents and deans.

2. Credit for Prior Learning Brain Share (Heidi Baez, SPS)

- Prior learning assessment course (general education) at SPS that guides students in how to pull together a portfolio to get credit for prior learning. There is a study looking at how these students who get credit for prior learning fare compared to other students. This is a discussion of how to approach the study.
- Data issues:
 - Lots of missing data makes it hard to do a propensity score matching.
 - Difficulty in distinguishing prior learning credits from transfer credits.
 - Students span 19 cohorts.
 - Most students come in with about 60 credits. All students are transfer students.
 - Looking at students by the number of transfer credits rather than cohort.
 - Small population. Many direct admits.
 - How to get information about the students' backgrounds?
 - Options for mixed methods, data from the portfolios.

3. Reverse Transfer (Stephen Sheets, OIRA)

- Reverse transfer is the awarding of "en route" associates degrees. Baccalaureate credits are being transferred back to the community college to possibly fulfill associate degree credits.
 4,975 students are potentially eligible for the en-route associate degrees. Eligibility criteria include:
 - Must have at least 30 credits at one community college
 - Must have been in good standing at community college (GPA >= 2.0)
 - Must reach 60 credits at one or more CUNY senior college (CUNY has not yet determined whether it will accept baccalaureate credits from non-CUNY schools for the purpose of reverse transfer)

- College roles
 - Each college will decide how to evaluate their list of potentially eligible students
 - Colleges must ask eligible students if they want to receive the associate degree. Students must opt-in to receive the reverse transfer degree.
 - Community colleges, comprehensive colleges and senior colleges will all receive lists of students who are potentially eligible
- CUNYFirst Program Action Reasons
 - REV means a reverse transfer is recorded
 - REVC means student is reactivated
 - RADM means student is readmitted for the purpose of granting the degree

Next Council Meeting

April 29, 2016