

IRC Minutes
Friday, October 28, 2016

1. Announcements

Remediation Reform – option for taking statistics or quantitative reasoning instead of Elementary Algebra

- New plan for reform – for those students in an associate degree programs and not in a math-related major, there should be an alternative for Elementary Algebra
- By February, colleges create a plan to offer credit-bearing quantitative reasoning course with some additional supplemental assistance for those who place into Elementary Algebra
- Re-setting of cut scores on SATs and Regents in light of new math placement test – due to Accuplacer cut scores; shifting of Algebra II standards and remedial placement at community colleges → what will be the impact?
- CEAFE no longer requirement for passing math; new criteria → must pass the class to exit out of Elementary Algebra with common department exam (which counts up to 35% of grade) → will also apply to Reading; Writing will still have exit exam
- Timeline:
 - Reading and Math – December: ending ‘high stakes’ exam policy for exiting remediation
 - February: plan for alternative to Elementary Algebra due for community colleges

PMP

- Plan on aligning PMP indicators with goals of CUNY
- Process revision -- formal evaluations of campuses every other year
- Eliminating College Focus indicators; standard set of indicators that apply to all colleges; reduction in number of indicators
- Waiting for final approval of new plan from Chancellor

Enrollment projection tool

- Crime Lab – from U of Chicago
 - Data mining and other analytic tools to predict re-enrollment
 - Useful for Enrollment Management
 - Coding in Python
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- Note: today is the deadline for updating/including data on the College Portrait

2. A New Vision for Institutional Research (Cheryl Littman, Queens)

Group discussion: what is the vision for office and challenges facing? In terms of federated use of data/data analysis

- Importance of engagement – difficult when many view IR as reactive/service office
- Success correlated with amount of people who contact office – shows that office is functioning in healthy manner; importance of reputation and ‘getting name out there’ – federated structure puts decisions in hands of others who maybe don’t communicate the data?
- Continually advocating that data requests come through IR – don’t use CBIL or other unofficial data (causes some confusion)
- Risk of broader access requires IR to ensure that data is explained so that users understand exactly what he/she is looking at
- How do you control what sorts of data people are producing (without IR quality control)?
- Moving towards Dashboards – faculty can get own data, but IR has data quality control
- Importance of asking questions in regards to data requests in order to get at actual reason for request --- reduces time spent on extensive follow-up

Next Council Meeting

November 18, 2016