IRC Minutes

Friday, November 17, 2017

1. Announcements & Updates

2. CUNY Strategic Framework

Rachel Stevenson presented the framework, emphasizing the role of the mission of CUNY. The strategic framework is titled "Connected CUNY." There are 8 new committees: 5 represent one for each pillar of the framework, all cross-college teams, and 3 are cross-functional teams. Colin Chellman is one of the co-chairs of the Research and Evidence team.

Pre-College Momentum -> Culture of Completion -> Career Pathways Initiative

New Economic Model to help make college more affordable.

David Crook highlighted some aspects of the Momentum Campaign, being seen on campuses now. ASAP and remediation reform are key components in the effort to improve graduation rates. CUNYStart and MathStart are a couple of low-cost (to students) initiatives to improve pre-enrollment levels. The co-requisite model is a key component of the model for students who still need remediation upon entry. This fall many more new freshmen were in credit-bearing math and English courses and fewer in solely remedial level courses. The "Take 15" campaigns are another component of trying to push student to on-time graduation. This also includes winter and summer course-taking.

January 18-19th - a 2-day planning summit will take place at Lehman College. Teams are still being created on campus to attend this summit.

Recommendation to also include more about pedagogy and what happens in the classroom. One piece of the picture is to provide evidence to faculty about student success.

Another piece to consider is the availability of technology to support these efforts in each campus. There is an RFP out now on some analytics tools. There has also been some in-house development of analytics tools. Some colleges have early alert systems as part of this effort.

Successful (seamless) transfer is also a priority; but the advice is to focus and not spread too thin.

BMCC is also working through the learning academy program with students close to graduation to make sure that they get there.

Goals and plans for the Momentum campaign will be due in mid-December.

3. Discussion

a) PMP

The Research and Evidence team is looking at how to align the PMP to the CUNY strategic framework. Step one was to work with the graduate program to better align the metrics to what was needed for graduate-level success.

Now with the first three pillars of the plan: Access and Completion, College Readiness, and Career Success, the R & E team is developing metrics that could be used.

Also looking at:

- Students who take co-requisite courses – to be followed through their career
- Complete College America – reviewing these metrics and proto-typical reports
- Clearinghouse pilot project on unit records

PMP is expected to be the pillar to tie in these areas with a common set of metrics for all. Feedback from IR Council and colleges will be asked for in January.

The R & E team will make recommendations as to what metrics should be primary and context metrics. Based on this, some of the college's own goals for the momentum campaign or PMP. These will be combined for consideration by the chancellor next summer.

The R & E team is developing what they call a research profile to work with campuses being evaluated by the chancellor (bi-annually) with a template for reporting that allows the college to tell a story.

b) FERPA

Sarah, Zun and Colin have been working on a flow chart as draft guidance for the data request process as it exists at Central. This is about requests for unit records. See the wiki for more information about criteria for responding to request and for the boiler plate for a Memo of Understanding (MOU). Email Colin if you have questions about this.

c) IPEDS

The 12-month enrollment computation uses 4 show files, break down by the first race/gender that is listed.

12 months Enr_Credits is for instructional activity over 12 months.

d) E-Permit

Admission Code 95 no longer covers all permits. There are now many ways to identify people as permit enrolled. (Permit in)

- Special Enrollment Code = P (only in the beginning)
- College Program Titles = Perm /CUNYBA
- Admission Code =95
- CUNY first script from the University Registrar (This is the data that is not from IRDB, that pulls in the rest)

Colleges that have their own ways of coding permit enrollment should share this information.

Permit Out coding are even more complex.

Next Council Meeting:

IRC – Friday, December 15th, 2017