Pathways Administrative Implementation

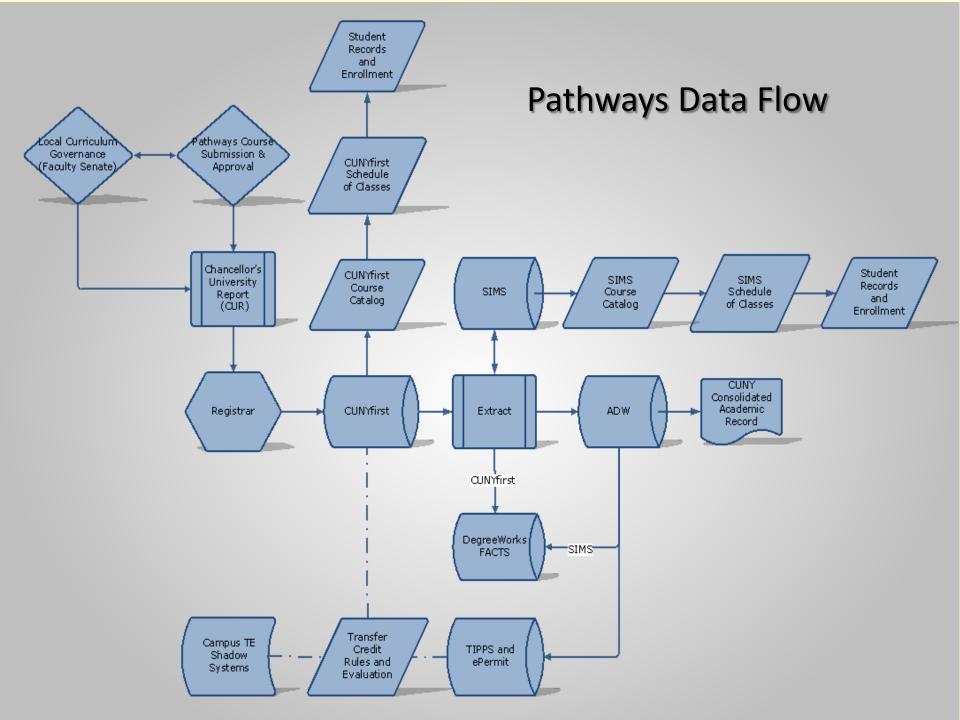
As of 02/26/2013

Pathways: Background

CUNYfirst is source system of record for Pathways approved courses:

Required & Flexible Common Core, and College Option

- Pathways Course Indicator: Requirement Designation (RD) RD configured with a standard set of codes & descriptions to identify Pathways courses.
- SIMS course master will be updated via a daily extract from CUNYfirst Course Catalog. Course Catalog in SIMS cannot be modified except by an update from CUNYfirst.



Pathways Areas Values and Formal Descriptions

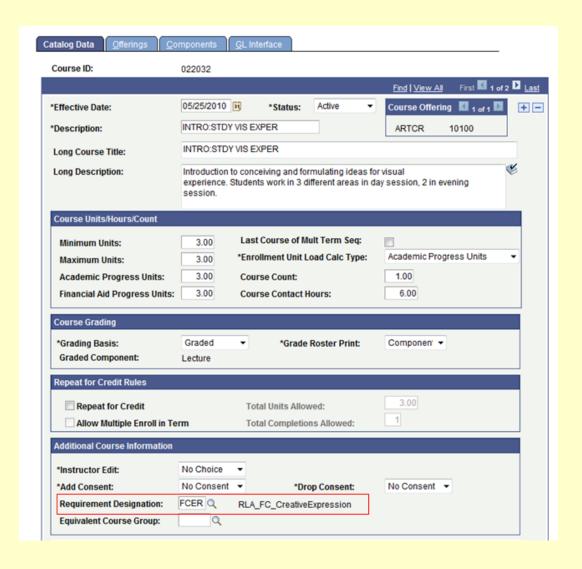
Preserved original values to identify course level and liberal arts indicator RLA=Regular Liberal Arts CLA=Compensatory Liberal Arts DLA=Developmental Liberal Arts

Value	Descr	Short Desc	FormalDesc
COPC	CLA_CollegeOption	CLA_COPT	College Option
COPD	DLA_CollegeOption	DLA_COPT	College Option
COPR	RLA_CollegeOption	RLA_COPT	College Option
FCEC	CLA_FC_CreativeExpression	CLA_FC_CE	Flexible Core - Creative Expression
FCED	DLA_FC_CreativeExpression	DLA_FC_CE	Flexible Core - Creative Expression
FCER	RLA_FC_CreativeExpression	RLA_FC_CE	Flexible Core - Creative Expression
FISC	CLA_FC_Individual&Society	CLA_FC_IS	Flexible Core - Individual and Society
FISD	DLA_FC_Individual&Society	DLA_FC_IS	Flexible Core - Individual and Society
FISR	RLA_FC_Individual&Society	RLA_FC_IS	Flexible Core - Individual and Society
FSWC	CLA_FC_ScientificWorld	CLA_FC_SW	Flexible Core - Scientific World
FSWD	DLA_FC_ScientificWorld	DLA_FC_SW	Flexible Core - Scientific World
FSWR	RLA_FC_ScientificWorld	RLA_FC_SW	Flexible Core - Scientific World
FUSC	CLA_FC_USExprienceinitsDivrsty	CLA_FC_US	Flexible Core - US Experience in its Diversity
FUSD	DLA_FC_USExprienceinitsDivrsty	DLA_FC_US	Flexible Core - US Experience in its Diversity
FUSR	RLA_FC_USExprienceinitsDivrsty	RLA_FC_US	Flexible Core - US Experience in its Diversity
FWGC	CLA_FC_Wld Cultrs&GlblIssues	CLA_FC_WG	Flexible Core - World Cultures & Global Issues
FWGD	DLA_FC_Wld Cultrs&GlblIssues	DLA_FC_WG	Flexible Core - World Cultures & Global Issues
FWGR	RLA_FC_Wld Cultrs&GlblIssues	RLA_FC_WG	Flexible Core - World Cultures & Global Issues
RECC	CLA_RC_EnglishComposition	CLA_RC_EC	Required Core - English Composition
RECD	DLA_RC_EnglishComposition	DLA_RC_EC	Required Core - English Composition
RECR	RLA_RC_EnglishComposition	RLA_RC_EC	Required Core - English Composition
RLPC	CLA_RC_Life&PhysicalSci	CLA_RC_LP	Required Core - Life and Physical Sciences
RLPD	DLA_RC_Life&PhysicalSci	DLA_RC_LP	Required Core - Life and Physical Sciences
RLPR	RLA_RC_Life&PhysicalSci	RLA_RC_LP	Required Core - Life and Physical Sciences
RMQC	CLA_RC_Mathtcl&QuantveReasng	CLA_RC_MQ	Required Core - Mathematical & Quantitative Reasoning
RMQD	DLA_RC_Mathtcl&QuantveReasng	DLA_FC_MQ	Required Core - Mathematical & Quantitative Reasoning
RMQR	RLA_RC_Mathtcl&QuantveReasng	RLA_FC_MQ	Required Core - Mathematical & Quantitative Reasoning

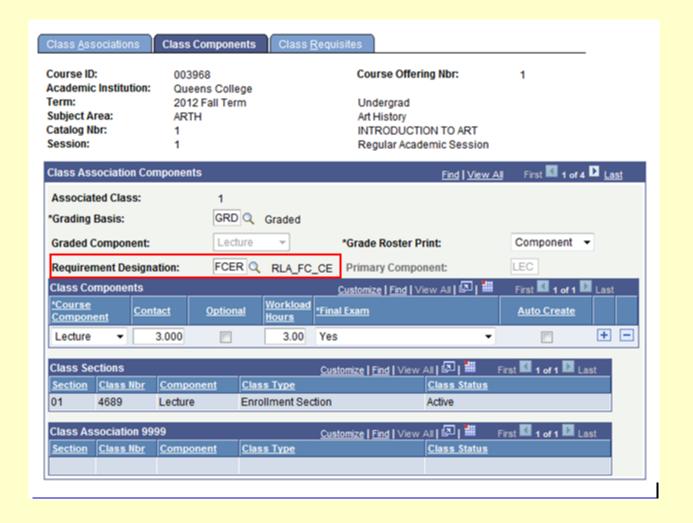
Implementing Pathways Indicators:

- Define Pathways Course Offerings in CUNYfirst Course Catalog
 - Create new courses in CUNYfirst with Pathways RD
 - ❖ Modify existing courses in CUNYfirst with Pathways RD
 - CIS Daily Extract from CF to update ADW, SIMS (Course Master) and other legacy systems (eg. TIPPS)
- Update and maintain Pathways RD on specific sections in the schedule of classes in both CUNYfirst and SIMS
 - Class sections will default to the RD assigned in the course catalog. For courses that are defined in more than one course list within the Pathways areas where there is the need to assign more than one RD for a course, Colleges will be able to modify the default Pathways RD on sections of a given course. Sections with different Pathways RD may be offered as combined sections taught by the same faculty in the same meeting time and place

CF Course Catalog



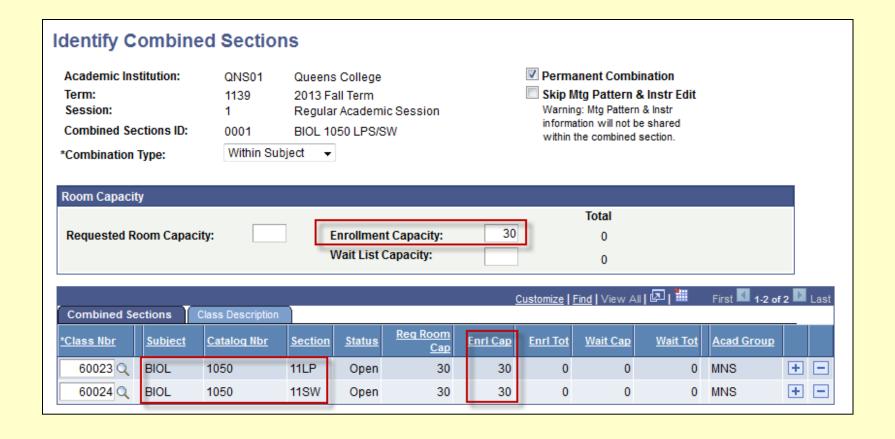
Schedule of Classes



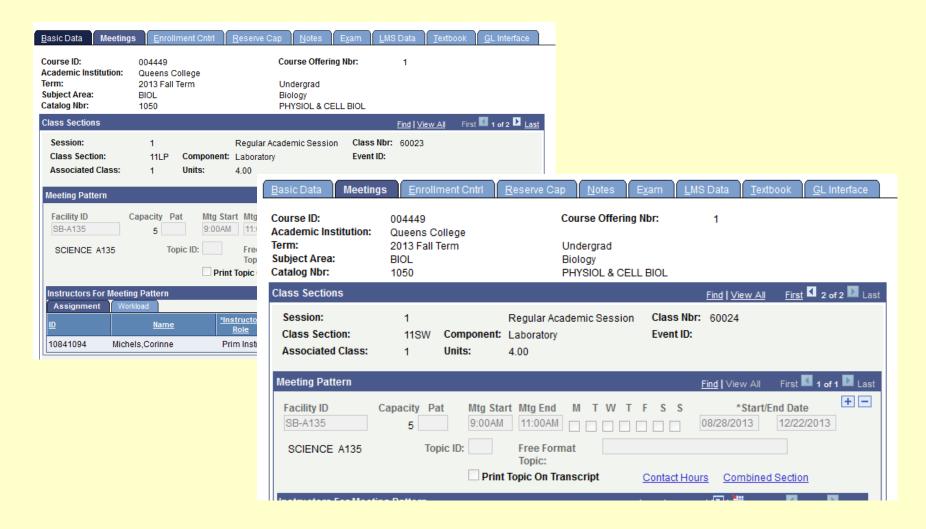
Q: How do I define a course that has been approved for more than one area of pathways?

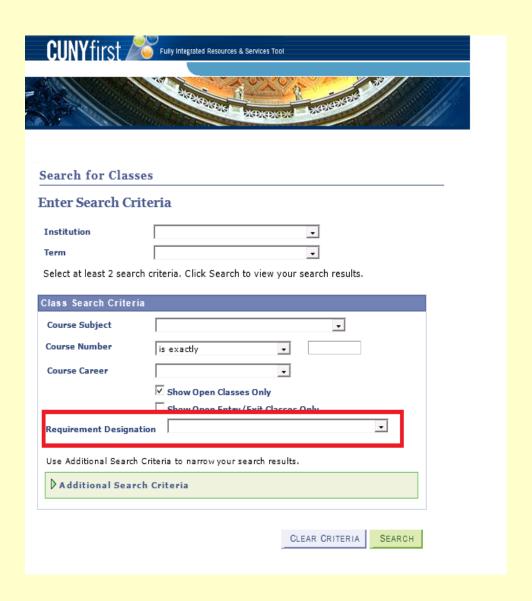
Although a course can only have one pathways designation defined in the course catalog of CUNYfirst you can configure more than one Pathways designation (different from the course default) at the section level. In order to accomplish this the registrar will need to create two sections combined and modify the default pathways designation to the alternate area on one of the two sections. Where a course has been approved to potentially satisfy one or another pathways area the college will need to identify the default area in the course catalog. It is suggested that the course description include a statement with regard to the potential pathways areas satisfied by successfully completing the course.

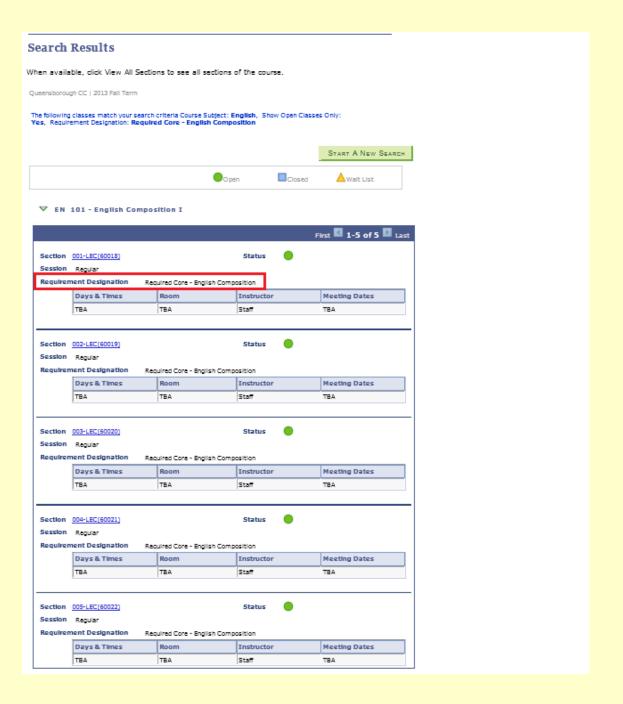
Combined Sections Table



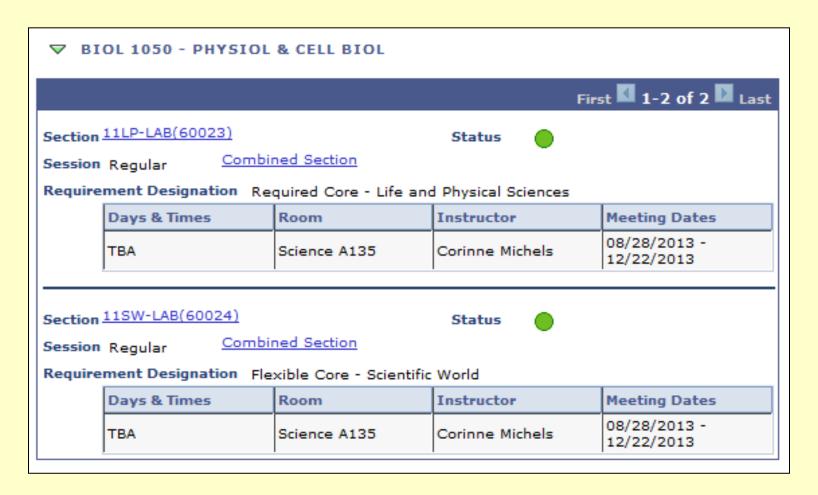
Classes in the Combined Section



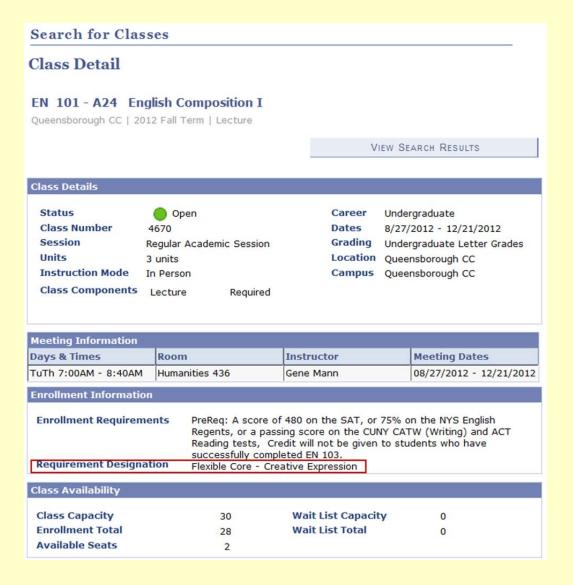




Combined Sections Results Display in Class Search



CF Course Catalog & Schedule of Classes



CF Student Services Center (academics tab)

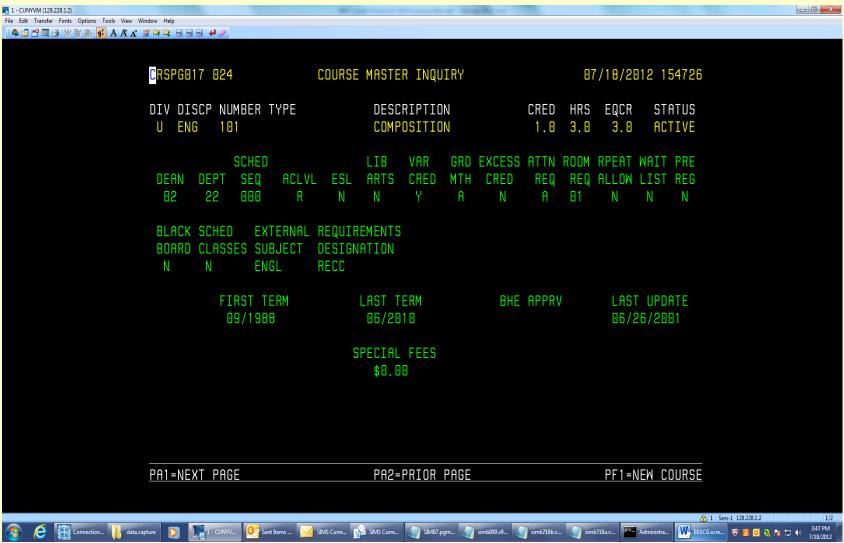
Class	Description	Units	Grading	Grade	Status	Requirement Designation
ARTH 1-01 (31935)	INTRODUCTION TO ART (Lecture)	3.00	Conversion	Р	~	Flexible Core - Creative Expression
CMLIT 217-03 (32473)	VT:GREAT AUTHORS (Lecture)	3.00	Conversion	A	~	Required Core - English Composition
DANCE 150-06 (32632)	INTRO TO DANCE (Lecture)	3.00	Conversion	A	~	Flexible Core - Individual and Society
ECON 382-11 (32807)	INTRO ECONOMETRICS (Lecture)	3.00	Conversion	C+	~	College Option
FNES 30-06 (33401)	FITNESS THROUGH DIET (Lecture)	3.00	Conversion	В	~	Regular Non-Liberal Arts
FREN 203-02 (33554)	INTER FRENCH 1 (Lecture)	3.00	Conversion	Α-	~	Flexible Core - World Cultures & Global Issues

Student Self-Service Course History

QNS01	ECON 382	INTRO ECONOMETRICS	2008 Spring Term	C+	3.00	\otimes	College Option
QNS01	ARTH 1	INTRODUCTION TO ART	2008 Spring Term	P	3.00	⊗	Flexible Core - Creative Expression
QNS01	DANCE 150	INTRO TO DANCE	2008 Spring Term	A	3.00	⊗	Flexible Core - Individual and Society
QNS01	FREN 203	INTER FRENCH 1	2008 Spring Term	A -	3.00	⊗	Flexible Core - World Cultures & Global Issues
QNS01	FNES 30	FITNESS THROUGH DIET	2008 Spring Term	В	3.00	⊗	Regular Non-Liberal Arts
QNS01	CMLIT 217	VT:GREAT AUTHORS	2008 Spring Term	A	3.00	⊗	Required Core - English Composition
QNS01	ECON 206	MACRO-ECON ANAL	2008 Summer Term	C-	3.00	⊗	Regular Liberal Arts

Pathways Indicators - SIMS Course Master

Updated from CUNYfirst Course Catalog extract by CIS

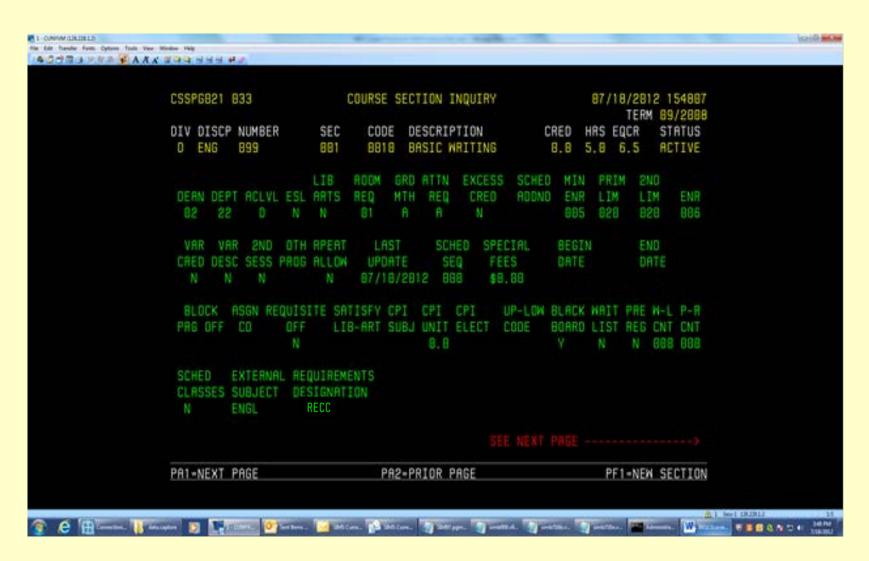


SIMS Course Section Update

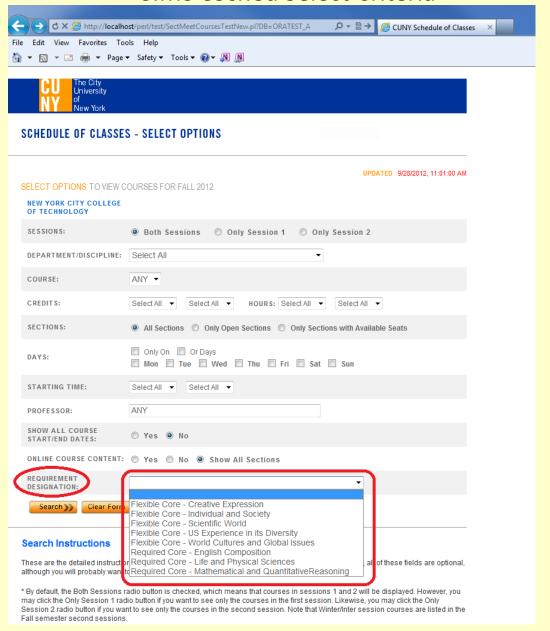
Default is from Course Master. Can be modified to other Pathways area as approved.

CSSPG006 039	COURSE SECTION	N 01/14/2013 221843
D ENG 099 F	EC CODE DESCRIPTION CWC 0010 BASIC WRITE PT 22 SCHED 000 ACLVL	
	TRANS	M
MINIMUM ENROLL 5 2ND SESSION COURSE N BEGIN END SPECIAL FEES 0.00 ESL N ROOM REQ 01 GRADE METHOD A SCHED ADDEND REPEAT ALLOWED N WAIT LIST N	SECOND LIMIT 020 SKIP SCHED CL N BLACKBOARD Y ASSIGN CD LIBERAL ARTS N OTHER PROGRAM ATTEND REQ A REQUISITE OFF N BLOCK PRG OFF PRE-REGISTR N CER CSUBJ ENGL	(Y OR N)

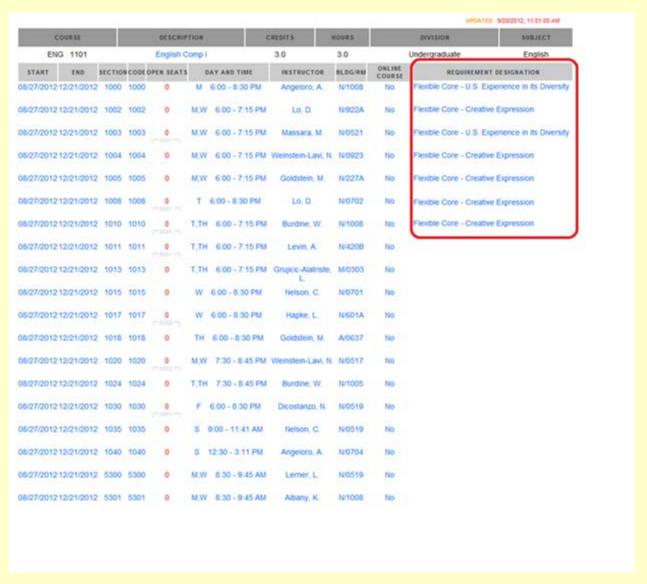
Pathways Indicators - SIMS Course Section



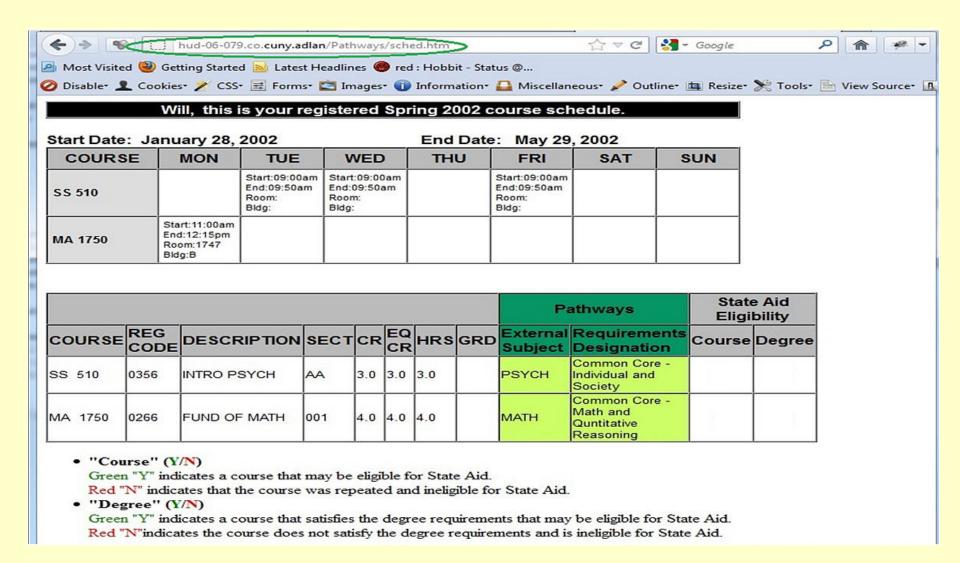
SIMS eSched Select Criteria



SIMS eSched Search Results Data in this slide is for demonstration purposes only



Pathways Indicators - E-SIMS Schedule



TIPPS Course Catalog Search Results

CITY COLLEGE

Click on the course title to link to course equivalencies

Course Prefix: PSY Course Number: 23800 Check Availability

Course Title: Drug and Alcohol Abuse: Causes and Treatment *

CUNY Subject Area: Psychology

Minimum Credits: 3.0 Maximum Credits: 3.0 Hours per 3.0

week:

Course Discusses theory and research on personality, developmental and genetic factors in the lives of

Description: drug and alcohol abusers; diagnostic techniques for the assessment of substance abuse and

addiction; and the various techniques used in the treatment and prevention of drug and alcohol

abuse.

Prerequisite: PSY 10101 or PSY 10200 or PSY 10299.

Corequisite: PSY 10101 or PSY 10200 or PSY 10299.

Postrequisite: The course is open to majors and non-majors.

Restrictions: No more than six credits in any one department and no more than nine credits total will be permitted

for the following courses: Anthropology 13300-13600, Asian Studies 20402, Black Studies 20000-

20400, Psychology 23300-23600, Sociology 23300-23600, Urban Legal Studies 22000.

General Education: Flexible Core - Individual and Society

Meets General Education Category
 Crown VIII (Includes Computer Science

Group VII (Includes Computer Science Majors): Philosophy/History

Pathways Common Core Requirements - TIPPS Report on Course Listing

7/23/2012 Baruch Course Listing

English English

ENG 2200 Literature and Economic Perspectives

A study of selected literary works in which economic themes figure prominently. Readings are historically, nationally, and generically diversified, with examples from such authors as Daniel Defoe, Anton Chekhov, Thomas Mann, Ezra Pound, Arthur Miller and Kurt Vonneguts Jr.

Min Credits 3 Max Credits 3 Hours per week

External Subject Areat: English

Meets Pathways Requirment:

Required Core - English Composition Start Date: 6/1/1995 End Date:

Transfer Evaluation Basic Guidelines for Pathways

- Successfully completed courses approved to satisfy Pathways and College Option requirements at one CUNY College will transfer for credit to fulfill the same area of Pathways Common Core or College Option to all CUNY colleges regardless of specific course equivalent*.
- Pre-Fall 2013 successfully completed courses will assume the same area of Pathways as its Fall 2013 Pathways designation and will transfer for credit to fulfill the same area of Pathways Common Core or College Option to all CUNY colleges regardless of specific course equivalent*.
- Courses transferred from NON-CUNY colleges will be defined for the purpose of satisfying Pathways requirements by the initial
 receiving college in which the student enrolls for a given articulation term. NON-CUNY courses once transferred and defined by the
 initial receiving college will retain the same area of Pathways as its initial CUNY equivalent in the event of any subsequent transfer
 within CUNY regardless of specific course equivalent*.
- Where the source courses from any sending college have yet to be defined for pathways and the equivalent course at a receiving college satisfies a Pathways area or College option, the receiving college Pathways designation will define the course and be retained going forward and in the event of any subsequent transfer or future Pathways decisions regarding the source course.
 - *Where no specific course equivalent exists for a transfer of prior enrollment or transferred course which had previously been defined for Pathways, the receiving college will use a blanket credit Pathways Course (a.ka. pseudo course) with the appropriate Pathways designation to record the credit and satisfied area. Courses to be used uniformly across CUNY are:

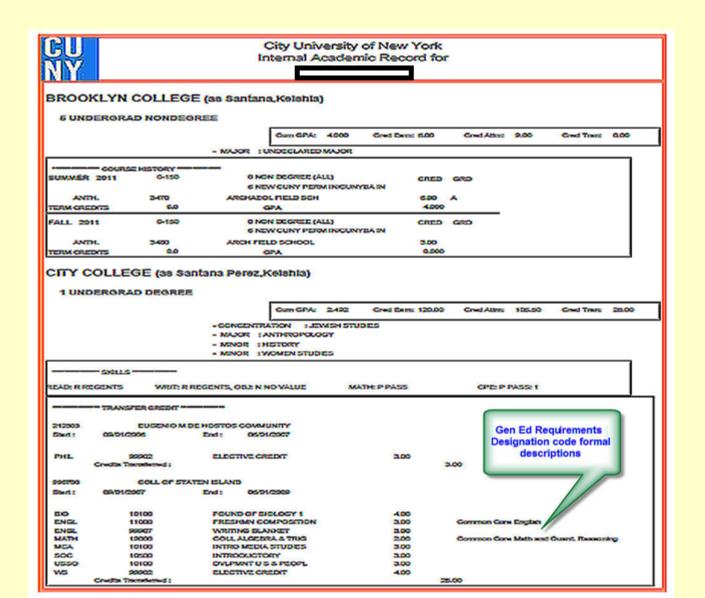
RCEC	1000	Required Core - English Composition
RCLP	1000	Required Core - Life and Physical Sciences
RCMQ	1000	Required Core - Mathematical & Quantitative Reasoning
FCCE	1000	Flexible Core - Creative Expression
FCIS	1000	Flexible Core - Individual and Society
FCSW	1000	Flexible Core - Scientific World
FCUS	1000	Flexible Core - US Experience in its Diversity
FCWG	1000	Flexible Core - World Cultures & Global Issues
COPT	1000	Pathways College Option

Use CUNY Consolidated Transcript to discover any sending CUNY college Pathways RD

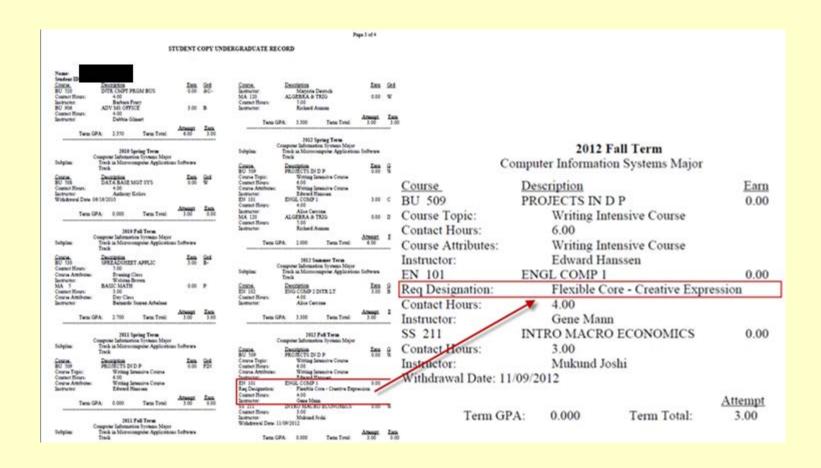
Courses successfully completed that fulfill a Required Common Core requirement, a Flexible Common Core requirement, or a College Option requirement at any CUNY college will transfer for (i.e. inherit) the same area of Pathways at any other CUNY college.



Use ADW CUNY Consolidated Academic Record to discover any sending CUNY college Pathways RD



CF Student and UAPC Transcript



Transfer Credit Evaluation

Use CUNYfirst Automated or Manual Update

Use TIPPS for CUNY to CUNY course equivalents

External databases such as XCES @Hunter, TES @ CSI, BEST @ Brooklyn etc.

Remember...

Transfer equivalent courses always inherit the sending college Pathways designation when one is defined.

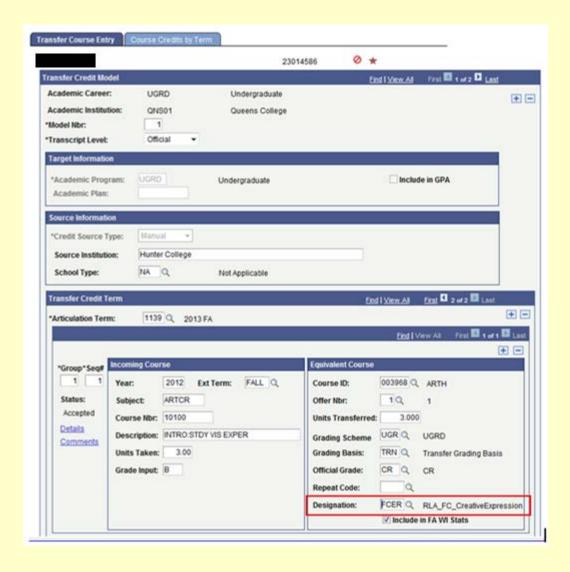
Pre-Fall 2013 Enrollments:

- Will inherit the Fall 2013 Pathways designations for any existing course that has been defined for pathways.
- Will transfer with their inherited designation when defined at the sending college

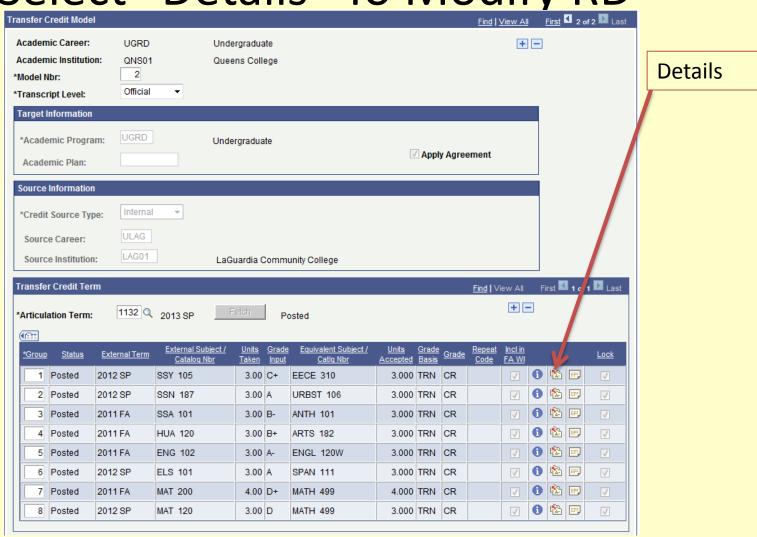
Pathways – TIPPS Course Equivalencies Report

SendingCollege: Baruch Receiving College: Hunter Baruch ENG 2200 Literature and Economic Perspectives Meets Pathways Requirment: Required Core - English Composition Is Equivalent to: Hunter ENGL 250 Topics in Literature Meets Pathways Requirment: Required Core - English Composition Meets General Education Category(s): Stage 2: Broad Exp; Grp C: Humanities: Cultures and Ideas: Literature, Philosophy, Classics Start Date: 5/18/2006 End Date: Permit: Yes some topics may satisfy PD requirements; see Comments: department

Transfer Credit In CF Manual



Transfer in CF Automated Select "Details" To Modify RD



Equivalent Course Information

Incoming Course

Term: 2012 SP

Course: SSY 105 LEARNING & EDUCATION

Units Taken: 3.00

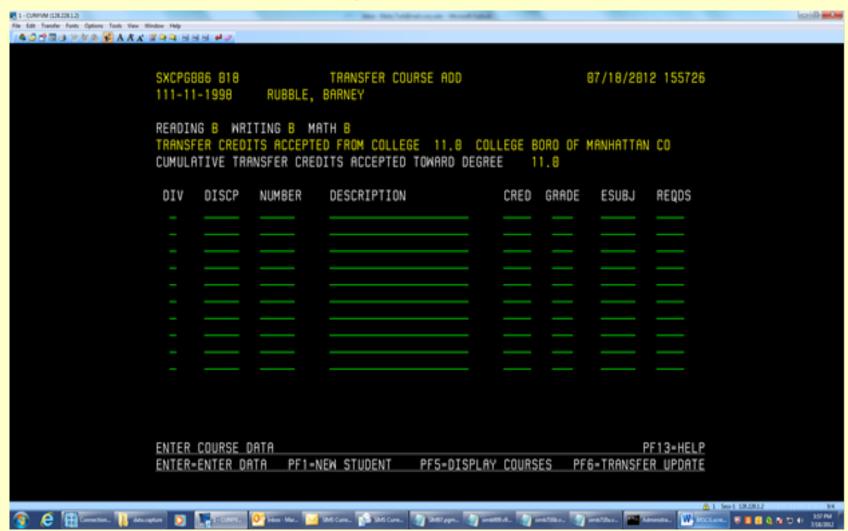
Grade Input: C+ C+

Equivalent Course Course ID: 007450 CULT CONTEXTS 1-DEV Clear Offer Nbr: EECE 310 √ Valid Attempt UGR Grading Scheme: Undergraduate ▼ Earn Credit TRN Grading Basis: Transfer Grading Basis Include in GPA Official Grade: CR Transfer Credit 3.000 Units Transferred: Grd Pt/Unt: Units Att: Yes Repeat Code: FISC Designation: CLA_FC_Individual&Society Include in FA WI Stats

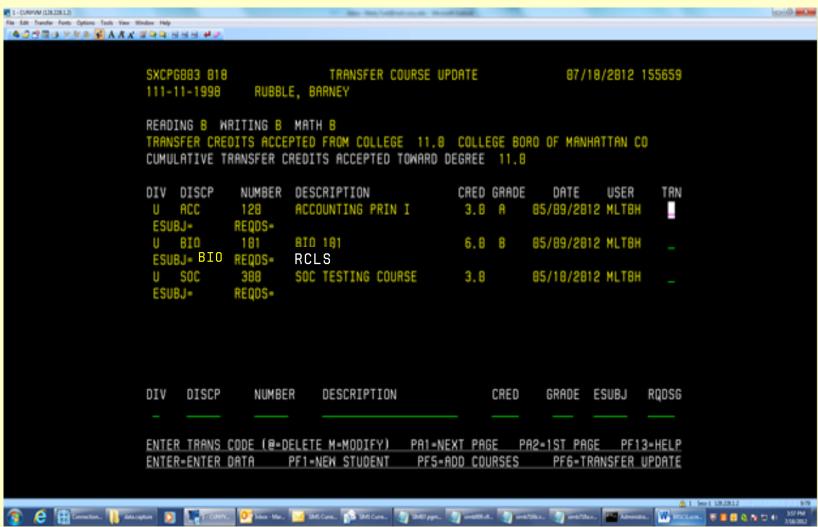
OK

Cancel

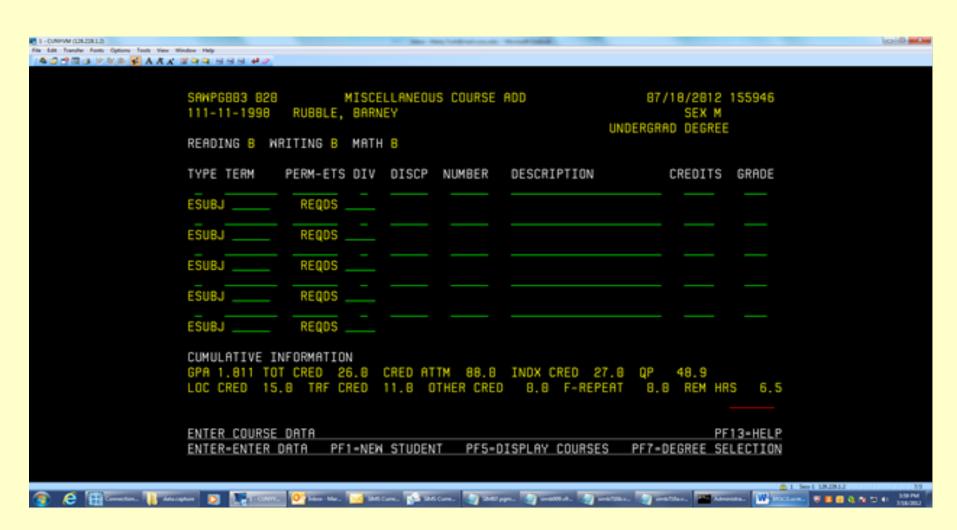
Pathways Indictors - Transfer Credits Update Screen



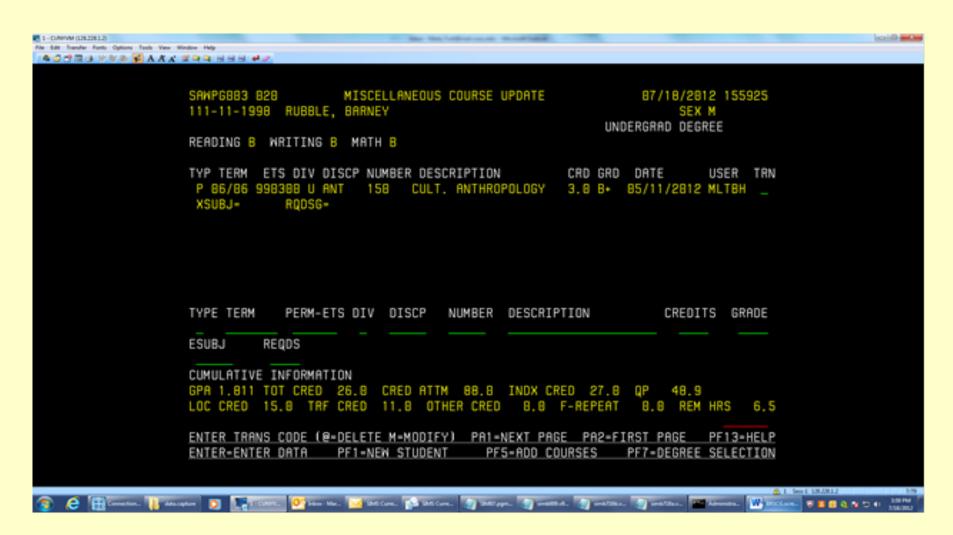
Pathways Indicators -Transfer Credits Course Update



Miscellaneous Transfer Credit Update-Pathways Indicators



Miscellaneous Course Update Screen-Pathways Indicators



Wave 3 Colleges Use this sample excel to record backlogged evaluations pending go-live

Student ID: SSN	Student Last Name	Student First Name	lation Term	Sending College Name CHAR= 30 Max	ng Colleg e ETS Code	College External Organizati	Year Taken		g Subject CHAR =	Nbr CHAR = 10 Max	ng Course Descrip	ng Course Units CHAR = 6 Max	min g Gra	g College Course		Awarded	Pathways Designatio n* (see slide 20 for Pathways Policy)
123456789	Smith	Howard	1139	Pace	12345	23490011	2011	FALL	ACCT	101	Beg Accoun ting I	4.00	В	ACC	110	3.00	
									soc	135	Chilean Culture		А	FCIS	1000	3.00	FISR
							2012	SPRING	ss	101	Social Studies I	3.00	С	HIS	245	3.00	FUSR
									SP	201	Spanish with Lab	3.00	В	SPAN	214	4.00	COPR
									EN	104	English	3.00	B+	ENGL	120	3.00	RECR
133334567	Solany	Mildred	1139	Nassau CC	34526	2431567	2011	SPRING	ENG	123	English Comp	3.00	А	ENGL	120	3.00	RECR
									MTH	231	PRE- CALC	4.00	В	MATH	135	4.00	RMQR
									HIS	134	PRE- CIVIL WAR	3.00	В-	HIS	245	3.00	FWGR
							2011	FALL	МТН	235	CALC	4.00	В	MATH	235	4.00	COPR
									BIO	100	BIOLOG Y I	4.00	В	BIOL	101	4.00	RPLR
									soc		INTRO SOC	3.00	С	SOC	100	3.00	
							2012	SPRING	PED		PHYS ED	1.00	А	PED	100	1.00	
									NUTR	101	NUTRIT ION	3.00	В	ВІО	242	3.00	FSWR

Sample Scenarios and Pathways RD Inheritance Decisions

- CUNY to CUNY
- CUNY to CUNY to CUNY
- Non-CUNY to CUNY
- Non-CUNY to CUNY to CUNY

Scenario 1: Start and end at the same college

Lehman ONLY
ART 100 (FCER)
MATH 113
HIST 121
CIN 100 (FCER)

Brooklyn Only
ART 123
MATH 101
HST 101
FILM 101

QNS01 Only
ART 101
MATH 103 {RMQR}
HIS 110 (FUSR)
CIN 110 (FISR)

Scenario 2: CUNY to CUNY

QNS01 1st	Lehman 2nd
ART 101	ART 100 {FCER}
MATH 103 {RMQR}	RCMQ1000 {RMQR}
HIS 110 (FUSR)	HIST 121 {FUSR}
CIN 110 (FISR)	CIN 100 {FISR}

Brooklyn 1st	QNS01 2nd		
ART 123	ART 101		
MATH 101	MATH 132 {RMQR}		
HST 101	HIS 110 (FUSR)		
FILM 101	CIN 110 (FISR)		

Lehman 1st	QNS01 2nd
ART 100 {FCER}	ART 101 {FCER}
MATH 113	MATH 132{RMQR}
HIST 121	HIS 110 (FUSR)
CIN 100 {FCER}	CIN 110 {FCER}

QNS01 1st	Brooklyn 2nd
ART 101	ART 123
MATH 103 {RMQR}	MATH 101{RMQR}
HIS 110 (FUSR)	HST 101{FUSR}
CIN 110 {FISR}	FILM 101{FISR}

Scenario 3: CUNY to CUNY to CUNY

Brooklyn 1st	QNS01 2nd	Lehman 3rd		
ART 123	ART 101	ART 100 {FCER}		
MATH 101	MATH 132 {RMQR}	RCMQ1000 {RMQR}		
HST 101	HIS 110 (FUSR)	HIST 121 {FUSR}		
FILM 101	CIN 110 {FISR}	CIN 100 {FISR}		

Scenario 4: Nassau Community College (external) to Lehman (CUNY) – incoming courses from external sources have no pathway requirement designation as these courses are outside of CUNY and thus upon initial transfer will be evaluated based on Lehman pathway designations.

Nassau Course	Lehman 1st
ART 123	ART 100 {FCER}
MATH 101	Not Transferred
HST 101	HIST 121
FILM 101	CIN 100 {FCER}

Scenario 5: Nassau Community College (external) to Lehman (CUNY), attend for 1 year and then transfer to QNS01 (CUNY)

Nassau Course	Lehman 1st	QNS01 2nd		
ART 123	ART 100 {FCER}	ART 101 {FCER}		
MATH 101	Not Transferred	MATH 132 {RMQR}		
HST 101	HIST 121	HIS 110 (FUSR)		
FILM 101	CIN 100 (FCER)	CIN 110 {FCER}		

Scenario 5a: Nassau Community College (external) to QNS01 (CUNY), attend for 1 year and then transfer to Lehman (CUNY)

Nassau Course	QNS01 1st	Lehman 2nd		
ART 123	ART 101	ART 100 {FCER}		
MATH 101	MATH 132 {RMQR}	RCMQ1000 {RMQR}		
HST 101	HIS 110 (FUSR)	HIST 121 {FUSR}		
FILM 101	CIN 110 {FISR}	CIN 100 {FISR}		

Pathways Requirements - DegreeWorks

DegreeWorks key tool used to educate and guide students and advisors on the new General Education requirements and modifications to the degree programs.

What-If function helps students evaluate the benefits of opting-in to the new General Education and degree requirements.

Pathways Requirements - DegreeWorks Updates

Ellucian has been contracted to:

Scribe the University's Undergraduate Programs – effective Fall 2013.

Modify other areas of the degree programs – major, minors and elective blocks effected by the change in Gen Ed requirements.

Modify existing programs to include new Pathways courses.

DGW- Pathways General Education Requirements

GENERAL EDUCATION REQUIREMENTS	Credits Required: 30 Catalog Year 2013-2014 Undergraduate
□ Required Common Core - (12 credits / 4 courses total) For students in A.A., A.S., and bachelor's degree programs. (A.A.S. students will complete their own version of the Required Common Core.)	
English Composition -	1 Class in FIQWS 10005,10005,10008,10011,10015,10015,10045 1 Class in ENGL 11000, 21001, 21002, 21005, 21007, 25000, ART 02100, MUS 21000
□ Mathematical & Quantitative Reasoning	1 Class in MATH 17700, 19000, 20100, 20200, 20300, 20300, 20300, 15000, 17300, FQUAN 10050, ECO 20150, 29000, PSY 21500, 50023100
Life and Physical Sciences	1 Class in 810 10000, 10100, 10200, 5Cl10001, 8A510400,10800,22700,CHEM10301, CHEM10401, PHY520300, 20400, 20700, 20800, 5Cl51491, 51492, 51493, CHC20501
□ Flexible Common Core - (18 credits / 8 courses total)	
 World Cultures and Global Issues — (Global History and Culture) 	1 Class in ANTH 10100, ASIA 10100, 20200, 20500, BLST10200, HISTS1500, WCIV10100, 10200, 10101
World Culture and Global Issues (Literary) –	1 Class in ASIA 51205, SPAN 28100, 28500, THTM 21100, 21200, 21500,45008 WHUM 10100, 10101, 10200
U.S. Experience in its Diversity –	1 Class in ANTH27500, PSC10100, 10101, 51507, USSC10100,10101,CHC20401
□ Creative Expression —	1 Class in ART1000, 10001, AE523200, 24200, CL5532100, MCA12100, MU510100, MU510101, 14500, 10200, THTR13100, CHC10101
□ Individual and Society —	1 Class in ANTH20100, 20200, 55000, EC01000,10500,PHIL51114,P5Y10200,10101, 50C10500, 10501, W510000, EC010101, CHC10201
□ Scientific World —.	1 Class in ASTR30500, CHC20301, BAS1000, 10100, 10300, 10800, 22700, MBD1000, BID10100, 10300, 10200, CHEM10000,10301,10401, PHYS20300, 20400, 20700, 20800, BCD20150,29000,SCI10101,51492,51493, PSY 21500, 20300,SCI10101,31491, S1492,51493,SCC23100
College Option Requirement	Credits Required: 12 Credits Applied: 3
□ College Option Requirement — (6 – 12 credits) For students in bechelor's degree programs These additional 5 to 12 credits of general education are defined by each individual college degree program and may vary based on a student's area of study. Credits carned before entering the current bachclor's program may fulfill these requirements.	
55 students must complete Speech and 6 credits of foreign language.	
Philosophy	PHIL10200, 20100, 30001, 30500, 30800, 31177, 33700, 34900, 34905, PSC12400
Foreign Language	ARA 512100, 12200, 22500, CHIN 12100, 12200, 22500, HIN 012100, 12200, 22500, JAP1 2100, 12200, 22500, REN 12100, 12200, 22500, HE 512100, 12200, 22500 ITALI 12100, 12200, 22500, PORTI 2100, 12200, 22500, 5PAN 12100, 12200, 22500 SPAN 12100, 12200, 12500
Speech	SPCH 11100 Speech Foundation A 5 Fall2005U

DegreeWorks New Functionality

New Enhancements

- Add catalog year to What-If for General Education requirements
- Create General Education Transcript or Progress Bar
- Update the Educational Planner:
 - ✓ Add a term on course offering selection- morning, afternoon, evening
 - ✓ Create a link to campuses electronic advisement docs
 - ✓ Create a field to store student's Educational & Career goals
- Customize Reports

Opting-In To Pathways

- Students should consult with an advisor and review the benefits of opting-in to Pathways.
- Students who choose to opt in must inform the Registrar
- CF Student Program Requirement Term or SIMS Catalog year Override must be updated upon Opt-in Notification

Opt-In Business Process Conceptualized

- Select student population defined by the College
- 2. College to send notification to selected students.
- 3. Self-service checklist added to select student population
 - a. For colleges that require advisement prior to choosing pathways,
 - Add checklist "Find out more about Pathways" and positive service indicator to pursue advisement for pathways.
 - "Choose Pathways, Yes or No" checklist added by the advisor.
 - b. For colleges that do not require advisement,
 - "Choose Pathways, Yes or No" checklist added in mass for select student population
- 4. Students may select "Find out more about Pathways" Which will open a link to the pathways checklist item with links to the pathways website and details regarding pathways requirements.
- 5. Students may select "Choose Pathways, Yes or No" which will open an eform that upon submission will update CF checklist items and if "Yes" program plan stack (ore catalog override in SIMS) with pathways requirement term.
- 6. SIMS data stored in Comments for Catalog override and the program requirement term in CUNYfirst are currently used in Degree works

Student Self-Service Opt-In is still under development

CUNYfirst Functional Design:

Student Center To Do List:



SIMS Opt-In Notification via eSIMS is still under development

Starting in Fall 2013, CUNY will implement the <u>Pathways</u> initiative across its undergraduate colleges. Pathways establishes a new system of general education requirements and new <u>transfer guidelines</u> across CUNY--and by doing so reinforces CUNY's educational excellence while easing student transfer between CUNY colleges. CUNY's new general education framework is a central feature of Pathways. It lays out requirements that undergraduate students across CUNY must meet. Importantly, it also guarantees that general education requirements fulfilled at one CUNY college will carry over seamlessly if a student transfers to another CUNY college.

The centerpiece of this initiative is the 30-credit general education Common Core. The Common Core consists of 12 credits towards the Required Common Core and 18 credits towards the Flexible Common Core. Continuing students who entered CUNY prior to Fall 2013, along with students who have taken an absence of only *one* semester, can choose whether they wish to complete the existing degree requirements or change to Pathways. Students wishing to change their existing degree requirements to Pathways must opt-in. Students who opt-in to Pathways are subject to the following terms:

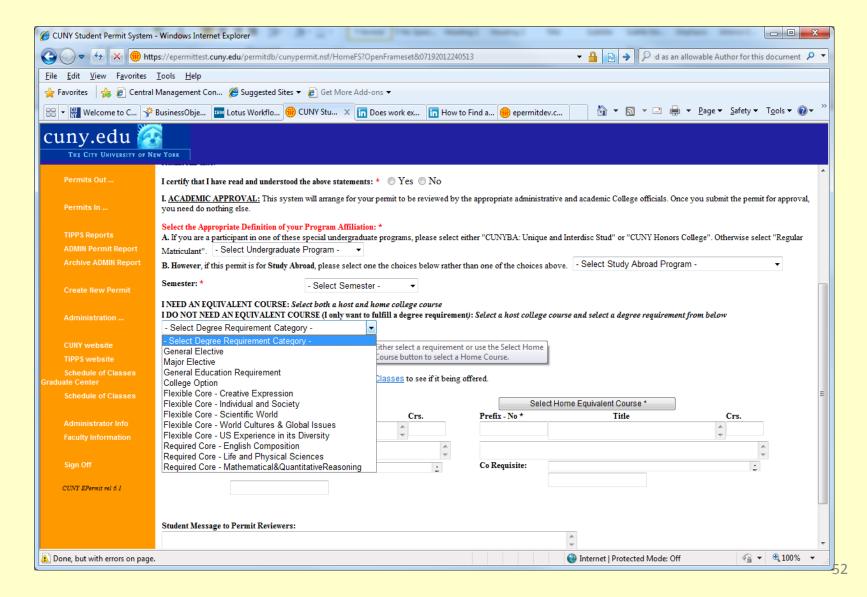
- o Changing to Pathways will change the existing degree requirements needed to obtain an Undergraduate degree.
- o Changing to Pathways will require students to take Pathways approved courses.
- o Changing to Pathways may require students take additional credits, which may extend the anticipated graduation date.
- o Changing to Pathways may cause previously completed general education coursework to not count towards general education Pathways requirements.
- o Once a Pathways Common Core requirement is completed, this requirement is also considered fulfilled upon transfer to any other CUNY college.
- o Due to the change of general education requirements under Pathways, a student's eligibility to receive Federal and State Financial Aid may be affected.
- o Students who decline to Opt-In to Pathways will still be required to fulfill Pathways requirements at all other CUNY colleges upon transfer.
- Pathways ensure courses successfully completed under the Common Core transfer to any other CUNY college; however, students must still meet transfer admission requirements to be accepted to specific CUNY programs and colleges.

Yes, I choose to Opt-In to Pathways No, I choose to follow my current requirement catalog

E-permit

- New students, with few exceptions are approved for permit in their first term at a college.
- Modification to be released Fall 2013 for Spring 2014 e-permit requests.

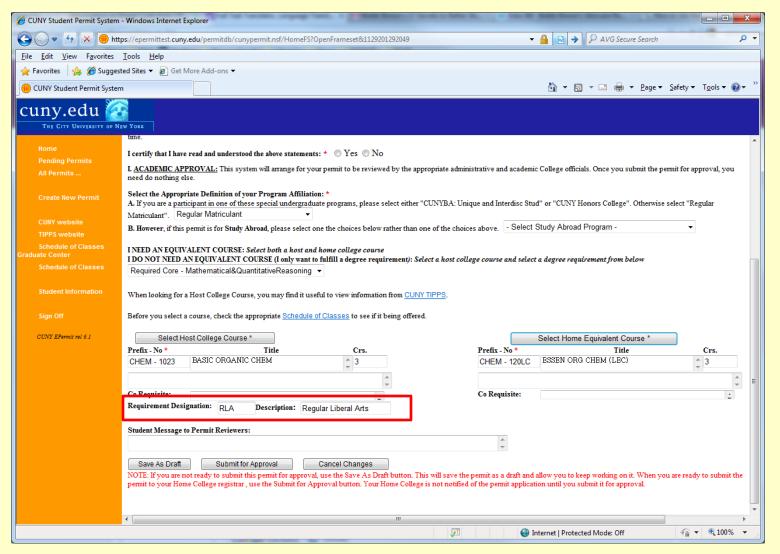
Pathways Common Core for E-Permit



The Course Selection list has been modified to include Requirement Designation Information.



Student View of ePermit Form





Approver View of e-Permit Form includes the "Inherited Designation"

