## MEMORANDUM

TO: Council of Registrars
FROM: Ariel Cohen

DATE: October 21, 2010

SUBJECT: Show-Registration and Performance Data Files - Fall 2010 Layout

## Recent Changes

Beginning with the Fall 2010 submission, Class Standing/Tuition Level (Item 11) should be calculated based on the completed credit ranges described on page 29 in order to be consistent with the definitions in the "Coding of Undergraduate Academic Levels Effective Fall 2010" memorandum issued by University Registrar Annamarie Bianco on May 25, 2010.

In addition to an introductory memorandum, this document includes a "History of Modifications" on pages 5-11, a "Record Description" on pages 12-21, and "Code Sheets" on pages 22-73.

## Submission Dates

For Show-Registration files, the Cutoff date (or Form-A date) should be determined by the $20 \%$ rule and is established for the fall and spring semesters in the University Calendar. The official submission date for fall or spring is 14 calendar days after the cutoff date for the senior colleges and 21 days after the cutoff date for community colleges (to allow for collection of Class Commencement of Attendance - COA - rosters).

All summer Show-Registration files are due on August $1^{\text {st }}$ and all winter Show-Registration files are due on February $1^{\text {st }}$.

All Performance files are due 75 days after the last day of classes.

## Notes for the Show-Registration Data File

(a) As of Fall 2009, in order to make the reporting methodology used for the Community College State Aid Claim consistent with federal R2T4 practices, the attendance criteria for community colleges outlined in the "Enrollment Reports / Documentation" memorandum issued by Barry Kaufman on January 19, 1981, have been superseded by the Verification of Student Enrollment Policy described in the "Implementation Guidelines Effective Fall 2009" memorandum issued by University Registrar Annamarie Bianco on July 1, 2009.

In accordance with the uniform guidelines and procedures approved by the University Board of Trustees on June 22, 2009, community college registrars will no longer be required to collect daily attendance rosters from instructors for the first five weeks of classes. Instead, Class Commencement of Attendance (COA) rosters should be distributed to the faculty after the program adjustment period (i.e., first $20 \%$ of the term or 21 days for a 15 -week semester). Instructors are required to indicate either affirmatively that each student has attended or otherwise participated in the course or negatively that each student has not attended any classes since the beginning of the term. Any student for whom attendance has not been established must be assigned the administrative withdrawal grade of WN.

Consistent with past enrollment reporting practices, course with WN grades will not be included by Institutional Research in FTE calculations for the community colleges, and any student having WN grades in all of his or her courses will not be included in the headcount for the community colleges. For practical purposes, therefore, all courses with WN grades (and only courses with WN grades) should be coded with X-flags (Item 55.13) in the ShowRegistration file submitted by the community colleges. As in the past, any student at a community college with all X-flagged (i.e., all WN grades) should be coded with an ' X ' in the Special Indicator (Item 14). Headcount and FTE enrollment for the senior colleges will remain unaffected by the presence of WN grades.

For a community college student with X-flagged courses, the Full-time/Part-time Status Indicator (Item 10) should be based on the tuition rate charged to the student, and should not be based on the total of credits and hours after these have been adjusted for the attendance requirement.
(b) As of Spring 2009, six new fields were added to accommodate the changes in the way Race/Ethnicity data are collected on the undergraduate admission applications (Items 88.188.6). Race/Ethnicity data previously collected for continuing students should still be reported in Item 34.

In addition, all current SAT Scores should be reported in Items 87.1-87.3, and the fields for Unrecentered SAT Scores (Item 74) and Recentered SAT Scores (Item 75) should be left blank.
(c) As of Fall 2002, new disability indicators replaced data that had been collected on the admission applications. The disability that represents a student's primary barrier to education should be coded in Item 83.1. Five additional disabilities for the same student can be coded in Items 83.2 - 83.6. The Impairment Flag (Item 36) and Impairment Indicators (Items 37.01 through 37.10) are no longer used. Beginning in Spring 2009, Items
88.1-88.6 were added to anticipate the CUNY First Diagnoses for students requiring accommodation. Up to six diagnoses can be coded, but none of them will be considered primary. Until all colleges have been integrated into CUNY First, both Item 83 and Item 88 will coexist in the layout.
(d) The general rule for coding missing data is that numeric fields should be filled with zeroes and alphanumeric fields should be filled with blanks. As exceptions to the general rule, the following numeric fields should be filled with blanks if data are missing or not applicable: Original Student ID Number (Item 04.2), Veteran Dates of Service (Item 22), Imputed Race/Ethnicity (Item 35), Date of Birth (Item 39), Date of High School Graduation (Item 44), College Admissions Average (Item 45), GED Score (Item 46), Cumulative Grade Point Average (Item 56), Student Telephone Number (Item 61), Student ESL Indicator (Item 71), TOEFL Score (Item 73), Regents Scores (Item 76), and SAT Scores (Item 87).
(e) As of Summer 1998, Excess Hours in Compensatory Courses/Sections Only (Item 24.07) has been replaced with Equated Credits (Item 55.06). Remedial hours should be coded in Item 55.06 for compensatory ("C") courses, developmental ("D") courses, and noncredit remedial ("N") courses.

When "laboratory" components of remedial courses are not to be counted on a one-for-one basis, the hours coded in Equated Credits (Item 55.06) should be those which are countable and not actual contact hours. (For a more thorough discussion of this issue, see the memorandum of August 26, 1982, from Barry Kaufman to College Registrars.) Note, however, that it is no longer necessary to adjust the hours coded in Item 55.07, Total Contact Hours.
(f) At commumity colleges, "non-attendance" during the first five weeks (as defined in the memorandum of January 19, 1981) is to be recorded as follows: if a student does not meet the attendance criteria in a course, the course is listed and an "X" is coded in Item 55.13; if a student fails to meet the attendance criteria in all of his or her courses, all of these courses should be coded with an "X," and an "X" should also be coded in the Special Indicator field (Item 14). These students are excluded from all Form A tables.
(g) Any student who is dropped by the bursar for nonpayment of tuition and/or fees is not to be included on the Show-Registration file.
(h) For fall and spring Show-Registration data files: if a student is taking one or more courses at his or her home college and is also enrolled in courses elsewhere, the Permit Out code should not be used in the Special Indicator field in the home college's file. Courses taken at the visiting college may be designated in the home college's file by using an "M" in the Type of Course/Section (Item 55.08). If the student's total load is full-time, but his or her load at the home college is part-time, he or she should be coded full-time in the home college's file.

For summer Show-Registration data files: students permitted out (those coded with " H " in Item 14) are not included in the Summer headcount for the home college. A student taking courses at both the home college and another college should be included in the home college's file, but should appear without an " H " in the Special Indicator field.

## Notes for the Performance Data File

(a) For the following fields coding is done according to a student's status as of the beginning of the semester for the Show-Registration data file, but as of the end of the semester for Performance data file: Current Status Indicators for Skills Assessment Tests (Item 48), Cumulative Grade Point Average (Item 56), Cumulative Credits Earned (Item 57), and Cumulative Credits Attempted (Item 58).
(b) The Performance data file should include all undergraduate and graduate students who are registered for courses on or after the Form-A cutoff date. As of Summer 1998, the code "A" is no longer be used in the Special Indicator (Item 14) to identify students who enrolled after the cutoff date. Any student who is not in the Show-Registration file, will be identified in the Performance file by coding a ' 4 ' in the Form-A Status Indicator (Item 58).
(c) Every course listed should have a grade assigned to it. A blank grade is an invalid grade. Any course added after the cutoff date is to be included. Courses for which a grade is never given should not be included in the Performance data file. The edit will flag any grade that does not conform to the uniform grading symbols. Any grades that diverge from the approved list must be documented in correspondence from the Registrar to OIRA.

c: David Crook<br>Cheryl Littman<br>Stu Schaffer<br>James Anastasio<br>Michael McGinnis<br>Rena Loebenberg<br>DP Managers<br>Institutional Research Council

## SHOW-REGISTRATION AND PERFORMANCE DATA FILES

## HISTORY OF MODIFICATIONS

| SEMESTER | LRECL | BLKSIZE | ITEMS |  |
| :--- | :---: | :---: | :--- | :--- |
|  |  |  |  |  |
| Fall 2010 | 2600 | 5200 | Revised: <br> Item 11 | Class Standing - Uniform Credit Ranges |$|$|  |
| :--- |
|  |
| Summer 2010 |


| SEMESTER | LRECL | BLKSIZE | ITEMS |  |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2009 | 2600 | 5200 | Dropped: <br> Item 62 <br> Item 63 <br> Item 64 <br> Item 65 <br> Item 66 <br> Item 67 <br> Item 68 <br> Item 69 <br> Item 70 <br> Item 74 <br> Item 75 <br> Revised: <br> Item 48 <br> Added: <br> Item 87.1 <br> Item 87.2 <br> Item 87.3 <br> Item 88.1 <br> Item 88.2 <br> Item 88.3 <br> Item 88.4 <br> Item 88.5 <br> Item 88.6 <br> Item 89 <br> Item 90 <br> Item 91 <br> Item 95 | RAT Exemption Indicator <br> RAT I Earliest Results <br> RAT II Most Recent Results <br> MAT Exemption Indicator <br> MAT I Earliest Results <br> MAT II Most Recent Results <br> WAT Exemption Indicator <br> WAT I Earliest Results <br> WAT II Most Recent Results <br> SAT Scores I Unrecentered <br> SAT Scores II Recentered <br> Current Status Indicators for SKAT $=\mathrm{Q}$ <br> SAT III Writing Score <br> SAT III Verbal Score <br> SAT III Math Score <br> Race/Ethnicity III Hispanic <br> Race/Ethnicity III American Indian <br> Race/Ethnicity III Asian <br> Race/Ethnicity III Black <br> Race/Ethnicity III Pacific Islander <br> Race/Ethnicity III White <br> Race/Ethnicity IV Format Conciliation <br> Race/Ethnicity V IPEDS Reporting <br> CUNY First EMPLID <br> CUNY First Diagnoses |
| Fall 2008 | 2500 | 5000 | Revised: <br> Item 55.14 | Grade = WN |


| SEMESTER | LRECL | BLKSIZE | ITEMS |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall 2007 | 2500 | 5000 | Revised: Item 18 | Other Special Programs $=70$ |
| Fall 2006 | 2500 | 5000 | Revised: <br> Item 02 <br> Item 03.2 <br> Item 08 <br> Item 18 <br> Item 19 <br> Added: <br> Item 55.18 | College of Present Attendance $=25$ <br> Current Semester $=11$ <br> Residency Status (Tuition/TAP) $=10,11$ <br> Other Special Programs $=41,42,43,44,61$ <br> Veterans Benefits Recipients $=12$ <br> Online Course/Section Indicator |
| Spring 2006 | 2500 | 5000 | Revised: <br> Item 03.2 | Current Semester $=12$ |
| Fall 2005 | 2500 | 5000 | Revised: <br> Item 02 <br> Added: <br> Item 55.17 <br> Item 87 | College of Present Attendance $=23$ <br> Course Consortium College SAT Writing Score |
| Spring 2005 | 2500 | 5000 | Revised: <br> Item 55.12 | Course Waiver = 31, 32 |
| Fall 2004 | 2500 | 5000 | Revised: Item 51.5 <br> Added: <br> Item 84.1 <br> Item 84.2 <br> Item 85.1 <br> Item 85.2 <br> Item 86.1 <br> Item 86.2 | NYSED Award Code I (1) = 0538, 0706, 0707, 0924, 0925 <br> E-mail Userid <br> E-mail Domain <br> College Minor Code I <br> Minor Description I <br> College Minor Code II <br> Minor Description II |
| Fall 2002 | 2500 | 5000 | Dropped: <br> Item 36 <br> Item 37 <br> Added: <br> Item 76.14 <br> Item 76.15 <br> Item 76.16 <br> Item 82 <br> Item 83.1 <br> Item 83.2 <br> Item 83.3 <br> Item 83.4 <br> Item 83.5 <br> Item 83.6 | Impairment Flag <br> Impairment Indicators <br> New English Regent Score <br> Math A Regent Score <br> Math B Regent Score <br> OSIS ID Number <br> Primary Disability <br> Additional Disability <br> Additional Disability <br> Additional Disability <br> Additional Disability <br> Additional Disability |


| SEMESTER | LRECL | BLKSIZE | ITEMS |  |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2001 | 2500 | 5000 | Added: Item 79 | Prelude to Success (Host College) |
| Fall 1999 | 2500 | 5000 | Revised: <br> Item 07 <br> Item 13 <br> Item 15.1 <br> Item 16.1 <br> Item 18 <br> Item 26 <br> Item 40 <br> Item 48.1 <br> Item 48.2 <br> Item 48.3 <br> Item 51.5 <br> Added: <br> Item 59 <br> Item 60 <br> Item 61 <br> Item 62 <br> Item 63 <br> Item 64 <br> Item 65 <br> Item 66 <br> Item 67 <br> Item 68 <br> Item 69 <br> Item 70 <br> Item 71 <br> Item 72 <br> Item 73 <br> Item 74 <br> Item 75 <br> Item 76 | Billing Code $=171$ <br> High-Low Tuition Indicator = D <br> Type of Waiver I = 31 <br> Type of Waiver II = 31 <br> Other Special Programs = 31 <br> Citizenship Status $=09$ <br> Type of Admission - This Semester $=$ 02, 28, 92, 93, 94 <br> Current Status Indicator for <br> RAT/MAT/WAT = <br> B, R, S, T <br> NYSED Award Code I(1) = 0537 <br> Cumulative Credits Attempted <br> Privacy Flag <br> Student Telephone Number <br> RAT Exemption Indicator <br> RAT I Earliest Results <br> RAT II Most Recent Results <br> MAT Exemption Indicator <br> MAT I Earliest Results <br> MAT II Most Recent Results <br> WAT Exemption Indicator <br> WAT I Earliest Results <br> WAT II Most Recent Results <br> ESL Student Indicator <br> TOEFL Required Indicator <br> TOEFL Score <br> SAT Scores I Unrecentered <br> SAT Scores II Recentered <br> Regents Scores |


| SEMESTER | LRECL | BLKSIZE | ITEMS |  |
| :---: | :---: | :---: | :---: | :---: |
| Summer 1998 | 2100 | 6300 | Revised: |  |
|  |  |  | Item 03.1 | Current Year $=$ YYYY |
|  |  |  | Item 03.2 | Current Semester $=01,02,06,08,09,12$ |
|  |  |  | Item 05 | Student Name = Last First Middle |
|  |  |  | Item 06.1 | Street $=40$ columns |
|  |  |  | Item 06.4 | State or U.S. Territory = ZZ |
|  |  |  | Item 06.5 | ZIP+4 = 9 columns |
|  |  |  | Item 08 | Residency Status $=2$ columns |
|  |  |  | Item 14 | Special Indicator = I, Q |
|  |  |  | Item 15.1 | Type of Waiver $=21,23,24,25,26,27$, |
|  |  |  | Item 16.1 | 28, 51, 52 |
|  |  |  | Item 17 | SEEK/CD Indicator $=03,08,09,37$ |
|  |  |  | Item 18 | Other Special Programs = 22, 99 |
|  |  |  | Item 19 | Veterans Benefits Recipient $=08,10,11$ |
|  |  |  | Item 26 | Citizenship Status $=08$ |
|  |  |  | Item 39 | Date of Birth = YYYYMMDD |
|  |  |  | Item 40 | Type of Admission = 86,95,96,97,98,99 |
|  |  |  | Item 44 | High School Grad Date = YYYYMM |
|  |  |  | Item 50 | Degree For Which Enrolled = 14 |
|  |  |  | Item 55.01 | Course Department $=5$ columns |
|  |  |  | Item 55.08 | Type of Course/Section $=$ M |
|  |  |  | Item 55.12 | Course Waiver $=21,51,52$ |
|  |  |  | Item 55.13 | X-Flag for Non-Attendance in Course |
|  |  |  | Dropped: |  |
|  |  |  | Item 14 | Special Indicator $=$ A |
|  |  |  | Added: |  |
|  |  |  | Item 01 | Type of Data File |
|  |  |  | Item 04.2 | Student ID Number - Original |
|  |  |  | Item 06.2 | $2^{\text {nd }}$ Address Line |
|  |  |  | Item 07 | County/State Code |
|  |  |  | Item 12 | Student Division Indicator |
|  |  |  | Item 20 | Disabled Veteran |
|  |  |  | Item 21 | Spouse/Child of Veteran |
|  |  |  | Item 22.1 | Starting Date of Service |
|  |  |  | Item 22.2 | Ending Date of Service |
|  |  |  | Item 23 | Branch of Service |
|  |  |  | Item 24 | Currently Serving in Armed Forces |
|  |  |  | Item 25 | Branch of Service Currently Serving In |
|  |  |  | Item 43 | ETS Code of High School |
|  |  |  | Item 46 | GED Score |
|  |  |  | Item 47 | ETS Code of Last College |
|  |  |  | Item 48 | Skills Assessment Test Results |
|  |  |  | Item 51.2 | Program Title |
|  |  |  | Item 51.8 | Program Length 1 |
|  |  |  | Item 51.9 | Program Length 2 |
|  |  |  | Item 53 | Registered Program Code III |


| SEMESTER | LRECL | BLKSIZE | ITEMS |  |
| :---: | :---: | :---: | :---: | :---: |
| Summer 1998 (continued) | 2100 | 6300 | Added: <br> Item 55.06 <br> Item 55.09 <br> Item 55.10 <br> Item 55.11 <br> Item 55.15 <br> Item 55.16 <br> Item 58 | Excess Equated Credits <br> ESL Flag <br> Course Division Indicator On-Campus Day/Evening Indicator Course/Section Registration Number Course Session Indicator Form-A Status Indicator |
| Fall 1996 | 1316 | 6580 | Added: <br> Item 56 <br> Item 57.1 <br> Item 57.2 <br> Item 57.3 <br> Item 57.4 | Cumulative GPA <br> Local Credits Earned Transfer Credits Earned Other Credits Earned Total Credits Earned |
| Spring 1996 | 1297 | 6485 | Revised: <br> Item 55.12 <br> Added: <br> Item 15.1 <br> Item 15.2 <br> Item 16.1 <br> Item 16.2 | Course Waiver $=2$ <br> Type of Waiver I <br> Number of Credits+Hours Waived I <br> Type of Waiver II <br> Number of Credits+Hours Waived II |
| Fall 1995 | 1287 | 6435 | Revised: <br> Item 08 <br> Added: <br> Item 13 <br> Item 35 <br> Item 51.4 <br> Item 51.5 <br> Item 51.6 | Residency Status = 9 <br> High-Low Tuition Indicator Reserved <br> NYSED Program Code NYSED Award Code 1 NYSED Award Code 2 |
| Fall 1994 | 1270 | 6350 | Revised: Item 18 | Other Special Programs $=22$ |
| Spring 1994 | 1270 | 6350 | Revised: Item 18 | Other Special Programs $=52$ |


| SEMESTER | LRECL | BLKSIZE | ITEMS |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall 1992 | 1270 | 6350 | Dropped: Item 03.2 <br> Added: <br> Item 26 <br> Item 27.1 <br> Item 27.2 <br> Item 27.3 <br> Item 28 <br> Item 29 <br> Item 30 <br> Item 31.1 <br> Item 31.2 <br> Item 32 <br> Item 33 <br> Item 49.1 <br> Item 49.2 | Current Semester = WI <br> Citizenship Status <br> Student's Birthplace <br> Mother's Birthplace <br> Father's Birthplace <br> Country of Birth <br> Country of Citizenship <br> Country Most Identified With <br> Language Other Than English At Home <br> Language Most Comfortable With <br> Native Language <br> Other Language Spoken <br> Intended Major <br> Pursuing Certification In Education |
| Summer 1991 | 1244 | 6220 | Revised: <br> Item 18 <br> Added: <br> Item 55.12 | Other Special Programs = 21 <br> Course Waiver |
| Fall 1990 | 1244 | 6220 | Revised: Item 08 | Residency Status $=6,7,8$ |
| Spring 1990 | 1244 | 6220 | Revised: Item 19 | Veterans Benefits Recipient $=7$ |
| Fall 1989 | 1244 | 6220 | Revised: Item 19 | Veterans Benefits Recipient $=9$ |
| Fall 1988 | 1244 | 6220 | Revised: Item 14 Item 40 Added: Item 34 Item 36 Item 37 | Special Indicator $=\mathrm{S}$ <br> Type of Admission $=41,42,43$ <br> Race/Ethnicity <br> Impairment Flag <br> Impairment Indicators |
| Fall 1985 | 1231 | 6155 | Revised: Item 10 Item 19 | Full-time/Part-time Status Veterans Benefits Recipient $=5,6$ |
| Fall 1982 | 1231 | 6155 | Dropped: Item 48 | Skills Assessment Test Results |
| Spring 1981 | 1231 | 6155 | Revised: Item 14 Added: Item 55.13 | Special Indicator $=\mathrm{X}$ <br> X-Flag for Non-Attendance in Course |
| Fall 1979 | 1231 | 6155 | Revised: <br> Item 50 | Degree For Which Enrolled = 11, 12, 13 |

## SHOW-REGISTRATION AND PERFORMANCE DATA FILES

## RECORD DESCRIPTION

## Shaded Items should be left blank.

All missing or unknown information should be coded as zeroes in numeric ( N ) fields and as blanks in alphanumeric (A) fields unless indicated otherwise (see page 2).

| ITEM | DESCRIPTION | COLUMNS | DATA <br> TYPE | FIELD <br> SIZE | REMARKS |
| :--- | :--- | :--- | :---: | :---: | :--- |
| 01 | Type of Data File | $001-002$ | A | 2 | Code Sheets, Page 22 |
| 02 | College of Present <br> Attendance | $003-004$ | N | 2 | Code Sheets, Page 23 |
| 03 | Year and Semester |  |  |  |  |
| 03.1 | Year in Which Current <br> Semester Begins | $005-008$ | N | 4 | YYYY |
| 03.2 | Current Semester | $009-010$ | N | 2 | Code Sheets, Page 24 |
| 04 | Student ID Number |  |  |  |  |
| 04.1 | Current | $011-019$ | A | 9 | Code Sheets, Page 24 |
| 04.2 | Original | $020-028$ | A | 9 | Code Sheets, Page 24 |
| 05 | Student Name |  |  |  |  |
| 05.1 | Last | $029-047$ | A | 19 | Left justified |
| 05.2 | First | $048-061$ | A | 14 | Left justified |
| 05.3 | Middle | $062-075$ | A | 14 | Left justified |
| 06 | Address | $076-115$ | A | 40 | Left justified |
| 06.1 | Street | $116-155$ | A | 40 | Left justified |
| 06.2 | 2nd Address Line | $156-175$ | A | 20 | Left justified |
| 06.3 | City | $176-177$ | A | 2 | Code Sheets, Page 25 |
| 06.4 | State or U.S. Territory | $178-186$ | N | 9 | Code Sheets, Page 25 |
| 06.5 | Zip+4 | $187-189$ | N | 3 | Code Sheets, Pages 25-28 |
| 07 | Billing Code | $190-191$ | N | 2 | Code Sheets, Page 28 |
| 08 | Residency Status <br> (Tuition/TAP) | A | 1 | Code Sheets, Page 29 |  |
| 09 | Student Degree Status | 192 | A | N | 1 |
| 10 | Full-time/Part-time Status | 193 | N | 1 | Code Sheets, Page 29 |
| 11 | Class Standing/Tuition Level | 194 | A | 1 | Code Sheets, Page 29 Page 29 |
| 12 | Student Division Indicator | 195 | A | 1 | Code Sheets, Page 30 |
| 13 | High-Low Tuition Indicator | 196 | A | 1 | Code Sheets, Page 30-31 |
| 14 | Special Indicator | 197 |  |  |  |


| ITEM | DESCRIPTION | COLUMNS | DATA <br> TYPE | FIELD <br> SIZE | REMARKS |
| :--- | :--- | :--- | :---: | :---: | :--- |
| 15 | Waiver I |  |  |  |  |
| 15.1 | Type of Waiver I | $198-199$ | N | 2 | Code Sheets, Page 31 |
| 15.2 | Number of Credits+Hours <br> Waived I | $200-202$ | N | 3 | Numeric - XX X X <br> (one decimal place implied) |
| 16 | Waiver II |  |  |  |  |
| 16.1 | Type of Waiver II | $203-204$ | N | 2 | Code Sheets, Page 31 |
| 16.2 | Number of Credits+Hours <br> Waived II | $205-207$ | N | 3 | Numeric - XX X <br> (one decimal place implied) |
| 17 | SEEK/CD Indicator | $208-209$ | N | 2 | Code Sheets, Page 31 |
| 18 | Other Special Programs | $210-211$ | N | 2 | Code Sheets, Page 32 |
| 19 | Veterans Benefits Recipient | $212-213$ | N | 2 | Code Sheets, Page 32 |
| 20 | Disabled Veteran | 214 | N | 1 | Code Sheets, Page 32 |
| 21 | Spouse/Child of Veteran | 215 | N | 1 | Code Sheets, Page 32 |
| 22 | Veteran Dates of Service |  |  |  |  |
| 22.1 | Starting Date | $216-223$ | N | 8 | YYYYMMDD |
| 22.2 | Ending Date | $224-231$ | N | 8 | YYYYMMDD |
| 23 | Branch of Service | 232 | N | 1 | Code Sheets, Page 33 |
| 24 | Currently Serving in Armed <br> Forces | 233 | N | 1 | Code Sheets, Page 33 |
| 25 | Branch of Service Currently <br> Serving In | 234 | N | 1 | Code Sheets, Page 33 |
| 26 | Citizenship Status in USA | $235-236$ | N | 2 | Code Sheets, Page 33 |
| 27 | Place of Birth |  |  |  |  |
| 27.1 | Student | 237 | N | 1 | Code Sheets, Page 34 |
| 27.2 | Mother | 238 | N | 1 |  |
| 27.3 | Father | 239 | N | 1 |  |
| 28 | Country of Birth | $240-242$ | N | 3 | Code Sheets, Pages 34-37 |
| 29 | Country of Citizenship | $243-245$ | N | 3 | Code Sheets, Page 39 |
| 30 | Country Most Identified With | $246-248$ | N | 3 | Code Sheets, Page 39 |
| 31 | Home Language |  |  |  |  |
| 31.1 | Language Other Than <br> English At Home | 249 | N | 1 | Code Sheets, Page 39 |
| 31.2 | Language Most <br> Comfortable With | 250 | N | 1 | Code Sheets, Page 39 |
| 32 | Native Language | $251-253$ | N | 3 | Code Sheets, Pages 40-45 |
| 33 | Other Language Spoken | $254-256$ | N | 3 | Code Sheets, Page 45 |
| 34 | Race/Ethnicity I Reported | $257-258$ | N | 2 | Code Sheets, Page 45 |
| 35 | Race/Ethnicity II Imputed | $259-260$ | A | 2 | Leave blank |
|  |  |  |  |  |  |


| ITEM | DESCRIPTION | COLUMNS | DATA TYPE | $\begin{gathered} \hline \hline \text { FIELD } \\ \text { SIZE } \\ \hline \end{gathered}$ | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | Impairment Flag | 261 | N | 1 | Leave blank |
| 37 | Impairment Indicators |  |  |  |  |
| 37.01 | Wheelchair bound | 262 | N | 1 | Leave blank |
| 37.02 | Blind or legally blind | 263 | N | 1 |  |
| 37.03 | Use braces and crutches | 264 | N | 1 |  |
| 37.04 | Deaf | 265 | N | 1 |  |
| 37.05 | Neurological impairments | 266 | N | 1 |  |
| 37.06 | Speech impairments | 267 | N | 1 |  |
| 37.07 | Cardiac condition | 268 | N | 1 |  |
| 37.08 | Seizures | 269 | N | 1 |  |
| 37.09 | Learning disability | 270 | N | 1 |  |
| 37.10 | Others | 271 | N | 1 |  |
| 38 | Gender | 272 | A | 1 | Code Sheets, Page 46 |
| 39 | Date of Birth | 273-280 | N | 8 | YYYYMMDD |
| 40 | Type of Admission - This Semester | 281-282 | N | 2 | Code Sheets, Pages 47-49 |
| 41 | Agency of Admission | 283 | N | 1 | Code Sheets, Page 49 |
| 42 | GED/Early Admissions Flag | 284 | N | 1 | Code Sheets, Page 49 |
| 43 | ETS Code of High School | 285-288 | N | 4 | Code Sheets, Page 49 |
| 44 | Date of High School Graduation | 289-294 | N | 6 | YYYYMM |
| 45 | College Admissions Average | 295-297 | N | 3 | Numeric - XX (one decimal place implied) |
| 46 | GED Score | 298-300 | N | 3 | Code Sheets, Page 50 |
| 47 | ETS Code of Last College | 301-306 | N | 6 | Code Sheets, Page 50 |
| 48 | Current Status Indicators for Skills Assessment Tests (SKAT) |  |  |  |  |
| 48.1 | RAT (Reading) | 307 | A | 1 | Code Sheets, Page 50 |
| 48.2 | MAT (Mathematics) | 308 | A | 1 |  |
| 48.3 | WAT (Writing) | 309 | A | 1 |  |
| 49 | Field of Major Interest at Admissions |  |  |  |  |
| 49.1 | Intended Major | 310-312 | N | 3 | Code Sheets, Pages 50-52 |
| 49.2 | Pursuing Certification in Education | 313 | N | 1 | Code Sheets, Page 52 |


| ITEM | DESCRIPTION | COLUMNS | $\begin{aligned} & \hline \text { DATA } \\ & \text { TYPE } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { FIELD } \\ & \text { SIZE } \end{aligned}$ | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | Degree For Which Enrolled | 314-315 | N | 2 | Code Sheets, Page 53 |
| 51 | Registered Program Code I |  |  |  |  |
| 51.1 | College Program Code | 316-319 | A | 4 | Left justified |
| 51.2 | Program Title | 320-338 | A | 19 | Left justified |
| 51.3 | HEGIS Code | 339-344 | N | 6 | Numeric - XXXXXX (two decimal places implied) |
| 51.4 | NYSED Program Code | 345-349 | N | 5 | Code Sheets, Page 53 |
| 51.5 | NYSED Award Code 1 | 350-353 | N | 4 | Code Sheets, Pages 54-57 |
| 51.6 | NYSED Award Code 2 | 354-357 | N | 4 |  |
| 51.7 | Education Flag | 358 | A | 1 | Code Sheets, Page 57 |
| 51.8 | Program Length 1 | 359-361 | N | 3 | Numeric - XXX (no decimal places implied) |
| 51.9 | Program Length 2 | 362-364 | N | 3 | Numeric - XXX <br> (no decimal places implied) |
| 52 | Registered Program Code II |  |  |  |  |
| 52.1 | College Program Code | 365-368 | A | 4 | Left justified |
| 52.2 | Program Title | 369-387 | A | 19 | Left justified |
| 52.3 | HEGIS Code | 388-393 | N | 6 | Numeric - XXXX XX (two decimal places implied) |
| 52.4 | NYSED Program Code | 394-398 | N | 5 | Code Sheets, Page 58 |
| 52.5 | NYSED Award Code 1 | 399-402 | N | 4 | Code Sheets, Page 58 |
| 52.6 | NYSED Award Code 2 | 403-406 | N | 4 |  |
| 52.7 | Education Flag | 407 | A | 1 | Code Sheets, Page 58 |
| 52.8 | Program Length 1 | 408-410 | N | 3 | Numeric - XXX <br> (no decimal places implied) |
| 52.9 | Program Length 2 | 411-413 | N | 3 | Numeric - XXX (no decimal places implied) |
| 53 | Registered Program Code III |  |  |  |  |
| 53.1 | College Program Code | 414-417 | A | 4 | Left justified |
| 53.2 | Program Title | 418-436 | A | 19 | Left justified |
| 53.3 | HEGIS Code | 437-442 | N | 6 | Numeric - XXXX ${ }^{\prime}$ XX (two decimal places implied) |
| 53.4 | NYSED Program Code | 443-447 | N | 5 | Code Sheets, Page 59 |
| 53.5 | NYSED Award Code 1 | 448-451 | N | 4 | Code Sheets, Page 59 |
| 53.6 | NYSED Award Code 2 | 452-455 | N | 4 |  |
| 53.7 | Education Flag | 456 | A | 1 | Code Sheets, Page 59 |
| 53.8 | Program Length 1 | 457-459 | N | 3 | Numeric - XXX (no decimal places implied) |
| 53.9 | Program Length 2 | 460-462 | N | 3 | Numeric - XXX <br> (no decimal places implied) |
| 54 | Reserved | 463-466 | A | 4 | Leave blank |


| ITEM | DESCRIPTION | COLUMNS | DATA <br> TYPE | FIELD <br> SIZE | REMARKS |
| :--- | :--- | :--- | :---: | :---: | :--- |
| 55 | Course Information | $0467-1966$ |  |  | Repeated for each course a <br> student is enrolled in, then <br> padded with blanks for a total <br> of 15 courses, 100 columns <br> per course. |
| 55.01 | Course Department | $0467-0471$ | A | 5 | Left justified if alpha- <br> numeric, right justified if <br> Numeric |
| 55.02 | Course Number | $0472-0478$ | A | 7 |  |
| 55.03 | Course Section | $0479-0483$ | A | 5 | N |


| ITEM | DESCRIPTION | COLUMNS | $\begin{aligned} & \hline \hline \text { DATA } \\ & \text { TYPE } \end{aligned}$ | $\begin{gathered} \hline \text { FIELD } \\ \text { SIZE } \end{gathered}$ | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 62 | Reading Assessment Test (RAT) Exemption Indicator |  |  |  |  |
| 62.01 | Type of Exemption | 2002 | A | 1 | Leave blank |
| 62.02 | Date Posted | 2003-2010 | N | 8 |  |
| 63 | Reading Assessment Test (RAT) I Earliest Results |  |  |  |  |
| 63.01 | Test/Retest Indicator | 2011 | N | 1 | Leave blank |
| 63.02 | Pass/Fail Indicator | 2012 | A | 1 |  |
| 63.03 | Test Date | 2013-2020 | N | 8 |  |
| 63.04 | Test Form | 2021-2022 | A | 2 |  |
| 63.05 | Subscore 1 | 2023-2024 | N | 2 |  |
| 63.06 | Subscore 2 | 2025-2026 | N | 2 |  |
| 63.07 | Subscore 3 | 2027-2028 | N | 2 |  |
| 63.08 | Total Score | 2029-2030 | N | 2 |  |
| 63.09 | Scaled Score | 2031-2032 | N | 2 |  |
| 64 | Reading Assessment Test (RAT) II Most Recent Results |  |  |  |  |
| 64.01 | Test/Retest Indicator | 2033 | N | 1 | Leave blank |
| 64.02 | Pass/Fail Indicator | 2034 | A | 1 |  |
| 64.03 | Test Date | 2035-2042 | N | 8 |  |
| 64.04 | Test Form | 2043-2044 | A | 2 |  |
| 64.05 | Subscore 1 | 2045-2046 | N | 2 |  |
| 64.06 | Subscore 2 | 2047-2048 | N | 2 |  |
| 64.07 | Subscore 3 | 2049-2050 | N | 2 |  |
| 64.08 | Total Score | 2051-2052 | N | 2 |  |
| 64.09 | Scaled Score | 2053-2054 | N | 2 |  |
| 65 | Math Assessment Test (MAT) Exemption Indicator |  |  |  |  |
| 65.01 | Type of Exemption | 2055 | A | 1 | Leave blank |
| 65.02 | Date Posted | 2056-2063 | N | 8 |  |
| 66 | Math Assessment Test (MAT) I Earliest Results |  |  |  |  |
| 66.01 | Test/Retest Indicator | 2064 | N | 1 | Leave blank |
| 66.02 | Pass/Fail Indicator | 2065 | A | 1 |  |
| 66.03 | Test Date | 2066-2073 | N | 8 |  |
| 66.04 | Test Form | 2074-2075 | A | 2 |  |
| 66.05 | Subscore 1 | 2076-2077 | N | 2 |  |
| 66.06 | Subscore 2 | 2078-2079 | N | 2 |  |
| 66.07 | Subtotal of 1 \& 2 | 2080-2081 | N | 2 |  |
| 66.08 | Subscore 3 | 2082-2083 | N | 2 |  |
| 66.09 | Subscore 4 | 2084-2085 | N | 2 |  |
| 66.10 | Subscore 5 | 2086-2087 | N | 2 |  |
| 66.11 | Subtotal of 3, 4, \& 5 | 2088-2089 | N | 2 |  |
| 66.12 | Total Score | 2090-2091 | N | 2 |  |


| ITEM | DESCRIPTION | COLUMNS | DATA <br> TYPE | FIELD <br> SIZE | REMARKS |
| :--- | :--- | :--- | :---: | :---: | :--- |
| 67 | Math Assessment Test <br> (MAT) II Most Recent <br> Results |  |  |  |  |


| ITEM | DESCRIPTION | COLUMNS | DATA <br> TYPE | FIELD <br> SIZE | REMARKs |
| :--- | :--- | :--- | :---: | :---: | :--- |
| 70 | Writing Assessment Test <br> (WAT) II Most Recent <br> Results |  |  |  |  |


| ITEM | DESCRIPTION | COLUMNS | $\begin{aligned} & \hline \text { DATA } \\ & \text { TYPE } \\ & \hline \end{aligned}$ | $\begin{gathered} \hline \text { FIELD } \\ \text { SIZE } \\ \hline \end{gathered}$ | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Regents Scores (continued) |  |  |  |  |
| 76.17 | Integrated Algebra | 2244-2246 | N | 3 | Code Sheets, Page 70 |
| 76.18 | Geometry | 2247-2249 | N | 3 | Code Sheets, Page 70 |
| 76.19 | Trigonometry | 2250-2252 | N | 3 | Code Sheets, Page 70 |
| 78 | Reserved | 2253-2255 | A | 3 | Leave Blank |
| 79 | Prelude to Success Host College Code | 2256-2257 | N | 2 | Code Sheets, Page 70 |
| 80 | Reserved for Prelude to Success Home College Code | 2258-2259 | N | 2 | Leave Blank |
| 81 | Reserved for Prelude to Success Indicator | 2260 | A | 1 | Leave Blank |
| 82 | OSIS ID Number | 2261-2269 | A | 9 | Code Sheets, Page 70 |
| 83 | Disabilities |  |  |  |  |
| 83.1 | Primary Disability | 2270-2271 | A | 2 | Code Sheets, Page 71 |
| 83.2 | Additional Disability | 2272-2273 | A | 2 | Code Sheets, Page 71 |
| 83.3 | Additional Disability | 2274-2275 | A | 2 | Code Sheets, Page 71 |
| 83.4 | Additional Disability | 2276-2277 | A | 2 | Code Sheets, Page 71 |
| 83.5 | Additional Disability | 2278-2279 | A | 2 | Code Sheets, Page 71 |
| 83.6 | Additional Disability | 2280-2281 | A | 2 | Code Sheets, Page 71 |
| 84. | Student E-mail |  | A |  |  |
| 84.1 | E-mail Userid | 2282-2311 | A | 30 | Code Sheets, Page 71 |
| 84.2 | E-mail Domain | 2312-2341 | A | 30 | Code Sheets, Page 71 |
| 85 | Minor I |  |  |  |  |
| 85.1 | College Minor Code I | 2342-2345 | A | 4 | Code Sheets, Page 71 |
| 85.2 | Minor Description I | 2346-2390 | A | 45 | Code Sheets, Page 71 |
| 86 | Minor II |  |  |  |  |
| 86.1 | College Minor Code II | 2391-2394 | A | 4 | Code Sheets, Page 71 |
| 86.2 | Minor Description II | 2395-2439 | A | 45 | Code Sheets, Page 71 |
| 87 | SAT Scores III |  |  |  |  |
| 87.1 | Writing Score | 2440-2442 | N | 3 | Code Sheets, Page 71 |
| 87.2 | Verbal Score | 2443-2445 | N | 3 | Code Sheets, Page 71 |
| 87.3 | Math Score | 2446-2448 | N | 3 | Code Sheets, Page 71 |
| 88 | Race/Ethnicity III |  |  |  |  |
| 88.1 | Hispanic | 2449 | A | 1 | Code Sheets, Page 72 |
| 88.2 | American Indian or Alaskan Native | 2450 | A | 1 | Code Sheets, Page 72 |
| 88.3 | Asian | 2451 | A | 1 | Code Sheets, Page 72 |
| 88.4 | Black or African American | 2452 | A |  | Code Sheets, Page 72 |
| 88.5 | Native Hawaiian or Other Pacific Islander | 2453 | A | 1 | Code Sheets, Page 72 |
| 88.6 | White | 2454 | A | 1 | Code Sheets, Page 72 |


| ITEM | DESCRIPTION | COLUMNS | DATA <br> TYPE | FIELD <br> SIZE | REMARKS |
| :--- | :--- | :--- | :---: | :---: | :--- |
| 89 | Reserved for Race/Ethnicity <br> IV <br>  <br> 2-Question Formats | $2455-2456$ | A | 2 | Leave Blank |
| 90 | Reserved for Race/Ethnicity <br> V <br> IPEDS Reporting Categories | $2457-2458$ | A | 2 | Leave Blank |
| 91 | CUNY First EMPLID | $2459-2469$ | A | 11 | Left justified |
| 92 | Blackboard UUID | $2470-2489$ | A | 20 | Left justified |
| 93 | Reserved | $2490-2499$ | A | 10 | Leave Blank |
| 94 | Reserved | 2500 | A | 1 | Leave Blank |
| 95 | Reserved for CUNY First <br> Diagnoses |  |  |  |  |
| 95.1 | CUNY First Diagnosis 1 | $2501-2506$ | A | 6 | Leave Blank |
| 95.2 | CUNY First Diagnosis 2 | $2507-2512$ | A | 6 | Leave Blank |
| 95.3 | CUNY First Diagnosis 3 | $2513-2518$ | A | 6 | Leave Blank |
| 95.4 | CUNY First Diagnosis 4 | $2519-2524$ | A | 6 | Leave Blank |
| 95.5 | CUNY First Diagnosis 5 | $2525-2530$ | A | 6 | Leave Blank |
| 95.6 | CUNY First Diagnosis 6 | $2531-2536$ | A | 6 | Leave Blank |
| 96 | Reserved | $2537-2600$ | A | 64 | Leave Blank |

## SHOW-REGISTRATION AND PERFORMANCE DATA FILES

## CODING SHEETS

## Shaded Items should be left blank.

## Population to be reported in the Show-Registration data file:

1. All students, degree and nondegree, registering for degree credit courses in current semester as of the Form-A cutoff date.
2. Students on matriculation maintenance status.
3. Students on permit (in and out).
4. Students who have withdrawn from all courses prior to cutoff date (where available).

## Population to be reported in the Performance data file:

1. All students, degree and nondegree, registering for degree credit courses in current semester on or after the Form-A cutoff date.
2. Students on matriculation maintenance status.
3. Students on permit (in and out).

Adult education students are not to be included. Students attending high school but also enrolled in enrichment courses at the college should be coded as nondegree students.
Columns Item Description

01-02 $01 \quad$ Type of Data File
$\mathrm{R}=$ Show-Registration
$\mathrm{P}=$ Performance

## Columns Item Description

03-04
02

| College of Present Attendance |  |
| :--- | :--- |
| $01=$ | City |
| $02=$ | Baruch |
| $03=$ | Hunter |
| $04=$ | Lehman |
| $05=$ | Brooklyn |
| $06=$ | Queens |
| $07=$ | Staten Island |
| $08=$ | Bronx |
| $09=$ | Queensborough |
| $11=$ | Kingsborough |
| $12=$ | Borough of Manhattan |
| $13=$ | New York City Technical |
| $14=$ | Hostos |
| $15=$ | York |
| $16=$ | John Jay |
| $18=$ | LaGuardia |
| $19=$ | Medgar Evers |
| $21=$ | Graduate School and University Center |
| $22=$ | Law School |
| $23=$ | School of Professional Studies |
| $25=$ | School of Journalism |


| Columns | Item | Description |
| :---: | :---: | :---: |
|  | 03 | Year and Semester |
| 05-08 | 03.1 | Year in which Current Semester Begins Coded YYYY. |
| 09-10 | 03.2 | Current Semester  <br> $02=$ Spring <br> $06=$ Summer <br> $09=$ Fall <br> $11=$ Winter <br> $12=$ Winter |
|  |  | Codes for Kingsborough and LaGuardia only: <br> $01=$ Spring-only <br> $02=$ Spring/Summer <br> $08=$ Fall-only <br> $09=$ Fall/Winter |
|  | 04 | Student ID Number <br> In most cases this will be social security number; otherwise use UAPCassigned number or unique and consistent numeric college-assigned number. |
| 11-19 | 04.1 | Current ID Number <br> Identification number used by student during current semester. |
| 20-28 | 04.2 | Original ID Number <br> Identification number used by student when first admitted to your college, if different from Current ID Number in Item 4.1 above. Otherwise, leave blank. |
|  | 05 | Student Name |
| 29-47 | 05.1 | Last Name <br> Left justified. |
| 48-61 | 05.2 | First Name Left justified. |
| 62-75 | 05.3 | Middle Name Left justified. |


| Columns | Item | Description |
| :---: | :---: | :---: |
|  | 06 | Address |
| 076-115 | 06.1 | Street <br> Left justified. |
| 116-155 | 06.2 | $2^{\text {nd }}$ Address Line <br> Left justified. |
| 156-175 | 06.3 | City <br> Left justified. |
| 176-177 | 06.4 | State or U.S. Territory <br> ZZ = Foreign Address |
| 178-186 | 06.5 | Zip+4 |
| 187-189 | 07 | Billing Code |
|  |  | $001=$ Albany |
|  |  | $002=$ Allegheny |
|  |  | 003 = Broome |
|  |  | $004=$ Cattaraugus |
|  |  | $005=$ Cayuga |
|  |  | $006=$ Chautauqua |
|  |  | 007 = Chemung |
|  |  | $008=$ Chenango |
|  |  | $009=$ Clinton |
|  |  | $010=$ Columbia |
|  |  | $011=$ Cortland |
|  |  | $012=$ Delaware |
|  |  | $013=$ Dutchess |
|  |  | $014=$ Erie |
|  |  | 015 = Essex |
|  |  | $016=$ Franklin |
|  |  | 017 = Fulton |
|  |  | 018 = Genesee |
|  |  | 019 = Greene |
|  |  | $020=$ Hamilton |
|  |  | $021=$ Herkimer |
|  |  | $022=$ Jefferson |
|  |  | $023=$ Lewis |
|  |  | $024=$ Livingston |
|  |  | $025=$ Madison |
|  |  | 026 = Monroe |
|  |  | 027 = Montgomery |
|  |  | $028=$ Nassau |
|  |  | $040=$ Niagara |
|  |  | $041=$ Oneida |

Columns Item Description
187-189
07

```
Billing Code (continued)
\(042=\) Onondaga
\(043=\) Ontario
\(044=\) Orange
\(045=\) Orleans
\(046=\) Oswego
047 = Ostego
\(048=\) Putnam
\(049=\) Rensselaer
\(050=\) Rockland
\(051=\) St. Lawrence
\(052=\) Saratoga
053 = Schenectady
\(054=\) Schoharie
055 = Schuyler
\(056=\) Seneca
057 = Steuben
058 = Suffolk
\(059=\) Sullivan
\(060=\) Tioga
\(061=\) Tompkins
\(062=\) Ulster
\(063=\) Warren
\(064=\) Washington
\(065=\) Wayne
066 = Westchester
067 = Wyoming
\(068=\) Yates
098 = Non-NYS resident, instate tuition
099 = City Unknown - Questionable
\(100=\) State Unknown
\(101=\) State Unknown - Questionable
\(102=\) State Unknown - Non-resident
\(110=\) Alabama
\(111=\) Alaska
\(112=\) Arizona
\(113=\) Arkansas
\(114=\) California
\(115=\) Colorado
116 = Connecticut
117 = Delaware
118 = Washington, D.C.
\(119=\) Florida
\(120=\) Georgia
\(121=\) Hawaii
\(122=\) Idaho
\(123=\) Illinois
```

Columns Item Description
187-189
07

| Billin | Code (continued) |
| :---: | :---: |
| 124 | $=$ Indiana |
| 125 | = Iowa |
| 126 | $=$ Kansas |
|  | $=$ Kentucky |
| 128 | $=$ Louisiana |
| 129 | $=$ Maine |
| 130 | $=$ Maryland |
| 131 | = Massachusetts |
| 132 | $=$ Michigan |
| 133 | $=$ Minnesota |
| 134 | $=$ Mississipi |
| 135 | $=$ Missouri |
| 136 | $=$ Montana |
| 137 | $=$ Nebraska |
| 138 | $=$ Nevada |
| 139 | = New Hampshire |
| 140 | = New Jersey |
| 141 | $=$ New Mexico |
| 142 | = New York |
| 143 | North Carolina |
| 144 | North Dakota |
| 145 | $=$ Ohio |
| 146 | $=$ Oklahoma |
| 147 | $=$ Oregon |
| 148 | $=$ Pennsylvania |
| 149 | $=$ Rhode Island |
| 150 | $=$ South Carolina |
| 151 | $=$ South Dakota |
| 152 | $=$ Tennessee |
| 153 | Texas |
| 154 | $=$ Utah |
| 155 | $=$ Vermont |
| 156 | $=$ Virginia |
| 157 | $=$ Washington |
| 158 | $=$ West Virginia |
| 159 | = Wisconsin |
| 160 | Wyoming |
| 161 | New State code |
| 162 | Canal Zone |
| 163 | = Guam |
| 164 | Puerto Rico |
| 165 | $=$ Other U.S. Territory |
| 166 | $=$ Foreign Country |
|  | $=$ Foreign Country - Temporary Visa |
|  | $=$ Foreign Country - Undocumented |
|  | $=$ Residence Change Pending |

## Columns Item Description

187-189
07
Billing Code (continued)
$170=$ Foreign Country - Federal Aid Only
$171=$ Foreign - Resident Tuition
$900=$ County Unknown
$901=$ Staff or Child of Staff
$931=$ Manhattan
$932=$ Bronx
933 = Brooklyn
$934=$ Queens
935 = Richmond
190-191 $08 \quad$ Residency Status (Tuition/TAP)
Code with appropriate value to reflect whether a student pays the resident or the nonresident tuition rate and whether a student meets residency requirements for TAP eligibility.
$01=$ New York City Resident for at least one year who pays resident tuition and is eligible for TAP.
$02=$ New York State (but not NY City) Resident for at least one year who pays resident tuition and is eligible for TAP.
$03=$ USA (other than New York State) Resident who pays nonresident tuition and is not eligible for TAP.
$04=$ US Territory (but not States) Resident who pays non-resident tuition and is not eligible for TAP.
$05=$ Foreign Resident who pays non-resident tuition and is not eligible for TAP. (Include any foreign student who has not lived in NY for one year and/or has not been a permanent resident (green card holder) or applied for permanent residency at least one year prior to the start of the semester.)
$06=$ New York City Resident for at least one year who qualifies for the resident tuition rate, but does not technically satisfy the residency requirement for TAP.
$07=$ New York State (but not NY City) Resident for at least one year who qualifies for the resident tuition rate, but does not technically satisfy the residency requirement for TAP.
$08=$ Foreign Resident who pays resident tuition and is not eligible for TAP. (For example, United Nations Personnel, Temporary Resident, Permanent Residency Pending, or Refugee Pending).
$09=\quad$ New York State (but not NY City) Resident for at least one year who pays non-resident tuition, but is eligible for TAP.
$10=$ USA (other than New York State) Resident who pays resident tuition, but is not eligible for TAP.
$11=$ US Territory (but not States) Resident who pays resident tuition, but is not eligible for TAP.

## Columns Item Description

09

10

11

12

## Student Degree Status

D = Degree (matriculated) student
$\mathrm{N}=$ Nondegree student (i.e., a student enrolled in degree-credit courses but not in a degree program)

Full-time/Part-time Status
$1=$ Full-time (i.e., a student taking 12 or more credits or the equivalent contact hours)
$2=\quad$ Certified full-time (i.e., a student enrolled for less than 12 credits plus hours but certified as full-time by the registrar)
3 = Part-time
Class Standing/Tuition Level
Based on total cumulative credits earned prior to the present semester.
To be coded for degree (matriculated) and nondegree students.
Degree Students at the Senior colleges:
$1=$ Freshman (0-29.9 credits)
$2=$ Sophomore (30.0-59.9 credits)
$3=$ Junior (60-74.9credits)
$4=$ Senior (75.0-120+ credits)
$5=$ Graduate, include all BA/MA students at the graduate level, usually $120+$ cumulative credits earned.

## Degree Students at the Graduate School:

$5=$ Level 1
$6=\quad$ Level 2
7 = Level 3
Degree Students at the Law School:
$5=1^{\text {st }}, 2^{\text {nd }}$, or $3^{\text {rd }}$ Year JD student

## Degree Students at Community Colleges:

$1=$ Freshman (0-29.9 credits)
$2=$ Sophomore (30+ credits)

## All Nondegree Students:

$1=\quad$ Lower Division (0-59.9 credits)
$3=\quad$ Upper Division (60.0-120+ credits)
$5=$ Graduate Division
Student Division Indicator
D = Undergraduate day student
$\mathrm{E}=$ Undergraduate evening student
$\mathrm{G}=$ Graduate student

## Columns Item Description

196
13

14

Low
B $=$ High
C $=$ Nondegree
$\mathrm{D}=\mathrm{MBA}$

## Special Indicator

$\mathrm{W}=$ Student withdrew from all courses prior to cutoff date. (To be used when these students are included on the tape.) These students are not included in FTE or Headcount computations. To be included on the Show-Registration tape only.

C = CUNY Baccalaureate student at home college. These students are included in the Headcount computation.

B = CUNY Baccalaureate student permitted-in: reported by receiving college. (To be used for CUNY Baccalaureate students only instead of "P" code below.) These students are included in the FTE computation.

P $=$ Student permitted-in: reported by receiving college. These students are included in the FTE computation.

Q = Study Abroad student permitted-in: reported by host college which sponsors the program. These students are included in the FTE computation.

H = Student permitted-out: reported by home college. These students are included in the Headcount computation.

I = Study Abroad student permitted-out: reported by home college. These students are included in the Headcount computation.
$S \quad$ Secondary school students enrolled in enrichment courses at the college while still attending high school.
$\mathrm{M}=$ Student on maintenance of matriculation status.
$\mathrm{R}=\quad$ Registered on record.
$\mathrm{X}=\quad$ Student did not meet attendance criteria in any courses. These students are not included in FTE or Headcount computations. This code is to be used on the Show-Registration tape only.

| Columns | Item | Description |
| :---: | :---: | :---: |
| 197 | 14 | Special Indicator (continued) |
|  |  | $\begin{array}{ll} \mathrm{N}= & \begin{array}{l} \text { Senior Citizen Auditing at a Senior College } \\ \text { (CUNY First substitution for Type of Waiver }= \\ \text { ' } 24 \text { '). } . \end{array} \end{array}$ |
|  |  | $\mathrm{O}=\begin{aligned} & \text { Senior Citizen Waiver at a Community College } \\ & \text { (CUNY First substitution for Type of Waiver = ' } 25 \text { '). } . \end{aligned}$ |
|  | 15 | Waiver I |
| 198-199 | 15.1 | Type of Waiver I |
|  |  | $21=$ University Skills Immersion Program (USIP) |
|  |  | $23=$ Last Semester Free Benefit |
|  |  | $24=$ Senior Citizen Auditing at a Senior College |
|  |  | $25=$ Senior Citizen Waiver at a Community College |
|  |  | $26=$ College Now |
|  |  | 27 = Middle College |
|  |  | $28=$ Other High School Waiver |
|  |  | $31=$ CUNY Honors College |
|  |  | $51=$ Grant/Contract-Research Foundation |
|  |  | $52=$ Grant/Contract-Construction Fund |
|  |  | $00=$ All other students |
| 200-202 | 15.2 | Number of Credits+Hours Waived I |
|  |  |  |
|  |  | Numeric - XX ${ }_{\wedge} \mathrm{X}$ (one decimal place implied, else code "000") |
|  | 16 | Waiver II |
| 203-204 | 16.1 | Type of Waiver II |
|  |  | Same as Item 15.1 above for students with more than one kind of waiver. Otherwise code " 00 ". |
| 205-207 | 16.2 | Number of Credits + Hours Waived II <br> Same as Item 15.2 above for students with more than one kind of waiver. Otherwise code "000". |
|  |  |  |
| 208-209 | 17 | SEEK/CD Indicator |
|  |  | $03=$ CD Bilingual |
|  |  | $08=$ CD Prong I |
|  |  | $09=$ CD Prong II |
|  |  | $37=$ SEEK |
|  |  | $00=$ All other students |

Columns

Item

## Description

18

19

21

Other Special Programs
Participants in the University Skills Immersion Program (USIP) and participants in contract/grant programs should be coded in Item 15.1 or Item 16.1 above. SEEK/CD students should be coded in Item 17 above.
$22=$ Police Science Program in Puerto Rico
$31=$ CUNY Honors College
$41=$ Teacher Academy
$42=$ Teacher Academy and CUNY Honors College
$43=$ Teacher Academy (campus-funded)
$44=$ Teacher Academy (campus-funded) and CUNY Honors College
$61=$ Online Baccalaureate
$70=$ Accelerated Study in Associate Programs (ASAP)
$99=$ Other Special Program
$00=$ All other students
Veterans Benefits Recipients
$01=$ Old G.I. Bill (Chapter 34 - Noncontributory)
$02=$ Survivors' and Dependents' Educational Assistance Program (Chapter 35)
$03=$ Training and Rehabilitation for Veterans with Service-Connected Disabilities (Chapter 31)
$04=$ Receiving Veterans Benefits but Chapter Unknown
$05=$ Montgomery G.I. Bill - Active Duty (Chapter 30)
$06=$ Post-Vietnam Era Veterans’ Educational Assistance Program (VEAP) (Chapter 32)
$07=$ Montgomery G.I. Bill - Selected Reserve (Chapter 106)
$08=$ Hostage Relief Act of 1980
$09=$ Veteran not receiving benefits
$10=$ Omnibus Diplomatic Security and Antiterrorism Act of 1986
$11=$ Restored Entitlement Program for Survivors (REPS)
(Section 156)
$12=$ Reserve Educational Assistance Program (REAP) (Chapter 1607)
$13=$ Post 9/11 GI Bill (Chapter 33)
$00=$ All other students
Disabled Veteran
$1=$ Yes
$0=$ No
Spouse/Child of Veteran
$1=$ Yes
$0=$ No

| Columns | Item | Description |
| :---: | :---: | :---: |
|  | 22 | Veteran Dates of Service |
| 216-223 | 22.1 | Starting Date |
|  |  | YYYYMMDD. Leave blank if unknown or not applicable. |
| 224-231 | 22.2 | Ending Date |
|  |  | YYYYMMDD. Leave blank if unknown or not applicable. |
| 232 | 23 | Branch of Service |
|  |  | $1=$ Airforce |
|  |  | $2=$ Army |
|  |  | $3=$ Coast Guard |
|  |  | $4=$ Marines |
|  |  | $5=$ Navy |
|  |  | $6=$ Reserves |
|  |  | $7=$ National Guard |
|  |  | $0=$ None |
| 233 | 24 | Currently Serving in Armed Forces |
|  |  | $1=$ Yes |
|  |  | $0=$ No |
| 234 | 25 | Branch of Service Currently Serving In |
|  |  | Use the same codes as Item 23 above. |
| 235-236 | 26 | Citizenship Status in USA |
|  |  | $00=$ Unknown/Missing |
|  |  | $01=$ United States |
|  |  | $02=$ Permanent Resident |
|  |  | $03=$ Student Visa Holder |
|  |  | $04=$ Temporary Visa Holder |
|  |  | $05=$ Asylum Granted |
|  |  | $06=$ Refugee Granted |
|  |  | $07=$ Parole Granted |
|  |  | $08=$ Asylum, Refugee, or Parole Granted |
|  |  | $09=$ Expired Visa |
|  |  | $10=$ Canadian |
|  |  | $11=$ Other |
|  |  | $12=$ Alien Permanent |
|  |  | $99=$ Undocumented |


| Columns | Item | Description |
| :--- | :--- | :--- |
|  | 27 | Place of Birth |
| 237 | 27.1 | Student |
| 238 | 27.2 | Mother |
| 239 | 27.3 | Father |

Where the student and each of his parents were born.

$$
\begin{aligned}
& 0=\text { Missing/Unknown } \\
& 1=\text { Born in the United States excluding Puerto Rico or US Territories } \\
& 2=\text { Born in Puerto Rico or U.S. Territories } \\
& 3=\text { Born outside the United States } \\
& 9=\quad \text { Not Asked }
\end{aligned}
$$

Country of Birth<br>$000=$ Missing/Unknown<br>$001=$ Afghanistan<br>$002=$ Albania<br>$003=$ Algeria<br>$004=$ Andorra<br>$005=$ Angola<br>$006=$ Antigua and Barbuda<br>$007=$ Argentina<br>$008=$ Australia<br>$009=$ Austria<br>$010=$ Bahamas<br>$011=$ Bahrain<br>$012=$ Bangladesh<br>$013=$ Barbados<br>$014=$ Belgium<br>$015=$ Belize<br>$016=$ Benin<br>$017=$ Bhutan<br>$018=$ Bolivia<br>$019=$ Botswana<br>$020=$ Brazil<br>$021=$ Brunei Darussalam<br>$022=$ Bulgaria<br>$023=$ Burkina Faso<br>$024=$ Burma<br>025 = Cambodia<br>026 = Cameroon<br>027 = Canada<br>$028=$ Cape Verde

## Columns Item Description

240-242

## 28

Country of Birth (continued)<br>029 = Central African Republic<br>$030=$ Chad<br>$031=$ Chile<br>$032=$ China<br>$033=$ Columbia<br>$034=$ Comoros<br>$035=$ Congo<br>$036=$ Costa Rica<br>037 = Cote d Ivoire (Ivory Coast)<br>038 = Cuba<br>039 = Cyprus<br>040 = Czechoslovakia<br>041 = Denmark<br>$042=$ Greenland<br>$043=$ Djibouti<br>$044=$ Dominica<br>$045=$ Dominican Republic<br>$046=$ Ecuador<br>$047=$ Egypt<br>$048=$ El Salvador<br>$049=$ Equatorial Guinea<br>$050=$ Ethiopia<br>$051=$ Fiji<br>$052=$ Finland<br>$053=$ France<br>$054=$ Gabon<br>$055=$ Gambia<br>056 = Germany<br>057 = East Germany<br>$058=$ West Germany<br>$059=$ Ghana<br>$060=$ Greece<br>$061=$ Grenada<br>$062=$ Guatemala<br>063 = Guinea<br>$064=$ Guinea-Bissau<br>$065=$ Guyana<br>$066=$ Haiti<br>067 = Honduras<br>068 = Hungary<br>069 = Iceland<br>$070=$ India<br>$071=$ Indonesia<br>$072=$ Iran<br>$073=$ Iraq<br>$074=$ Ireland

Columns Item Description

240-242
28

> Country of Birth (continued)
> $075=$ Israel
> $076=$ Italy
> 077 = Jamaica
> $078=$ Japan
> 079 = Jordan
> $080=$ Kenya
> $081=$ Kiribati
> $082=$ North Korea
> $083=$ South Korea
> $084=$ Kuwait
> $085=$ Laos
> $086=$ Lebanon
> $087=$ Lesotho
> $088=$ Liberia
> $089=$ Libya
> $090=$ Liechtenstein
> $091=$ Luxembourg
> $092=$ Madagascar
> $093=$ Malawi
> $094=$ Malaysia
> $095=$ Maldives
> $096=$ Mali
> 097 = Malta
> 098 = Mauritania
> $099=$ Mauritius
> $100=$ Mexico
> $101=$ Monaco
> $102=$ Mongolia
> 103 = Morocco
> $104=$ Mozambique
> $105=$ Myanmar, formerly Burma
> $106=$ Nambia
> $107=$ Nauru
> $108=$ Nepal
> $109=$ Netherlands (Holland)
> 110 = New Zealand
> $111=$ Nicaragua
> $112=$ Niger
> $113=$ Nigeria
> $114=$ Norway
> $115=$ Oman
> $116=$ Pakistan
> 117 = Panama
> $118=$ Papau New Guinea
> $119=$ Paraguay
> $120=$ Peru

Columns Item Description
240-242
28
Country of Birth (continued)
$121=$ Philippines
$122=$ Poland
$123=$ Portugal
$124=$ Quatar
$125=$ Romania
$126=$ Rwanda
$127=$ St. Kitts and Nevis
$128=$ St. Lucia
$129=$ St. Vincent and the Grenadines
$130=$ San Marino
$131=$ Sao Tome and Principe
$132=$ Saudi Arabia
$133=$ Senegal
$134=$ Seychelles
$135=$ Sierra Leone
$136=$ Singapore
$137=$ Solomon Islands
$138=$ Somalia
$139=$ South Africa
$140=$ Spain
$141=$ Sri Lanka
$142=$ Sudan
$143=$ Suriname
$144=$ Swaziland
$145=$ Sweden
$146=$ Switzerland
$147=$ Syria
$148=$ Taiwan
$149=$ Tanzania
$150=$ Thailand
$151=$ Togo
$152=$ Tonga
$153=$ Trinidad and Tobago
$154=$ Tunisia
$155=$ Turkey
$156=$ Tuvalu
$157=$ Uganda
$158=$ Russia
$159=$ United Arab Emirates
$160=$ United Kingdom (England, Scotland, Wales, Northern Ireland)
$161=$ Not used
$162=$ Not used
$163=$ Not used
$164=$ Channel Islands
$165=$ Isle of Man
$166=$ Gibraltar
12

Columns Item Description
240-242
28


| Columns | Item | Description |
| :---: | :---: | :---: |
| 240-242 | 28 | Country of Birth (continued) |
|  |  | 213 = Not used |
|  |  | 214 = Micronesia |
|  |  | $215=$ Moldova |
|  |  | $216=$ Montenegro |
|  |  | 217 = Not Used |
|  |  | $218=$ Serbia |
|  |  | 219 = Slovakia |
|  |  | 220 = Slovenia |
|  |  | $221=$ Tajikistan |
|  |  | $222=$ Turkmenistan |
|  |  | 223 = Ukraine |
|  |  | 224 = Uzbekistan |
|  |  | 225 = Vojvodina |
|  |  | 226 = Palestine |
|  |  | 227 = Montserrat |
|  |  | $998=$ Other |
|  |  | 999 = Not asked |
| 243-245 | 29 | Country of Citizenship |
|  |  | Use the same codes as Item 28 above. |
| 246-248 | 30 | Country Most Identified With |
|  |  | The country or part of the world from which the student or his family originally came. Use the same codes as Item 28 above. |
|  | 31 | Home Language |
| 249 | 31.1 | Does the student speak a language other than English at home? |
|  |  | $0=$ Missing/Unknown |
|  |  | $1=\quad$ Yes |
|  |  | $2=$ No |
|  |  | $9=$ Not asked |
| 250 | 31.2 | If Item 34.1 above is coded "Yes", with which language is the student more comfortable? |
|  |  | $0=$ Missing/Unknown/Not Applicable |
|  |  | $1=$ English |
|  |  | $2=$ Language other than English |
|  |  | $3=$ Equally comfortable with both |
|  |  | $4=$ Preference not known |
|  |  | 5 = Only English |
|  |  | $9=$ Not Asked |

## Columns Item Description

251-253

32 | Native Language |
| :--- |
| $000=$ Missing/Unknown |
| $001=$ Achinese |
| $002=$ Afrikaans |
| $003=$ Akan |
| $004=$ Albanian |
| $005=$ Amharic |
| $006=$ Arabic |
| $007=$ Armenian |
| $008=$ Assamese |
| $009=$ Aymara |
| $010=$ Azerbaijani |
| $011=$ Balinese |
| $012=$ Baluchi |
| $013=$ Bashkir |
| $014=$ Batak Toda |
| $015=$ Baule |
| $016=$ Beja |
| $017=$ Bemba |
| $018=$ Bengali |
| $019=$ Berber |
| $020=$ Beti |
| $021=$ |
| 022 |

## Columns Item Description

251-253

32 | Native Language (continued) |
| :--- |
| $046=$ Esperanto |
| $047=$ Estonian |
| $048=$ Ewe |
| $049=$ Fang-Bulu |
| $050=$ Farsi |
| $051=$ Finnish |
| $052=$ Flemish |
| $053=$ Fon |
| $054=$ French |
| $055=$ Fula |
| $056=$ Fulakunda |
| $057=$ Futa Jalon |
| $058=$ Galician |
| $059=$ Galla |
| $060=$ Ganda |
| $061=$ Georgian |
| $062=$ German |
| $063=$ Gilaki |
| $064=$ Gogo |
| $065=$ Gondi |
| $066=$ Greek |
| $067=$ Guarani |
| $068=$ Gujarati |
| $069=$ Gusii |
| $070=$ Hadiyya |
| $071=$ Hakka |
| $072=$ Hani |
| $073=$ Hausa |
| $074=$ Haya |
| $075=$ Hebrew |
| $076=$ Hindi |
| $077=$ Ho |
| $078=$ Hungarian |
| $079=$ Iban |
| $080=$ Ibibio |
| $081=$ Igbo |
| $082=$ Ijaw |
| $083=$ Ilocano |
| $084=$ Indonesian |
| $085=$ Italian |
| $086=$ Japanese |
| $087=$ Javanese |
| $088=$ Kabyle |
| $089=$ Kamba |
| $090=$ Kannada |
| $091=$ |
| Kanuri |
| 0 |

## Columns Item Description

251-253

32 | Native Language (continued) |
| :--- |
| $092=$ Karen |
| $093=$ Karo-Dairi |
| $094=$ Kashmiri |
| $095=$ Kazakh |
| $096=$ Kenuzi-Dongola |
| $097=$ Khalka |
| $098=$ Khmer |
| $099=$ Kikuyu |
| $100=$ Kirghiz |
| $101=$ Kituba |
| $102=$ Kongo |
| $103=$ Konkani |
| $104=$ Korean |
| $105=$ Kurdish |
| $106=$ Kurukh |
| $107=$ Lao |
| $108=$ Lampung |
| $109=$ Latvian |
| $110=$ |

## Columns Item Description

251-253

32 | Native Language (continued) |
| :--- |
| $138=$ Moldavian |
| $139=$ Mongolian |
| $140=$ Mordvin |
| $141=$ More |
| $142=$ Nepali |
| $143=$ Ngulu |
| $144=$ Nkole |
| $145=$ Norwegian |
| $146=$ Nung |
| $147=$ Nupe |
| $148=$ Nyamwezi-Sukuma |
| $149=$ Nyanja |
| $150=$ Oriya |
| $151=$ Oromo |
| $152=$ Pampangan |
| $153=$ Panay-Hiligaynon |
| $154=$ |
| $155=$ Pangasinan |
| $156=$ Pedi |
| $157=$ Persian |
| $158=$ Polish |
| $159=$ Portuguese |
| $160=$ Provencal |
| $161=$ Punjabi |
| $162=$ Pushto |
| $163=$ Quechua |
| $164=$ Rejang |
| $165=$ Riff |
| $166=$ Romanian |
| $167=$ Romany |
| $168=$ Ruanda |
| $169=$ |
| $170=$ |
| $171=$ |

## Columns Item Description

251-253

| 32 | Native Language (continued) |
| :---: | :---: |
|  | $184=$ Slovene |
|  | $185=$ Sogo |
|  | $186=$ Somali |
|  | $187=$ Songye |
|  | 188 = Sontinke |
|  | $189=$ Sotho |
|  | $190=$ Spanish |
|  | $191=$ Sundanese |
|  | $192=$ Swahili |
|  | $193=$ Swati |
|  | $194=$ Swedish |
|  | 195 = Sylhetti |
|  | $196=$ Tagalog |
|  | 197 = Tajiki |
|  | $198=$ Tamazight |
|  | $199=$ Tamil |
|  | $200=$ Tatar |
|  | $201=$ Tausug |
|  | $202=$ Telugu |
|  | $203=$ Temne |
|  | $204=$ Thai |
|  | $205=$ Tho |
|  | $206=$ Thonga |
|  | 207 = Tibetan |
|  | 208 = Tigrinya |
|  | $209=$ Tiv |
|  | $210=$ Tong |
|  | $211=$ Tonga |
|  | $212=$ Tswana |
|  | 213 = Tudza |
|  | $214=$ Tulu |
|  | $215=$ Tumbuka |
|  | $216=$ Turkish |
|  | 217 = Turkmen |
|  | $218=$ Twi-Fante |
|  | 219 = Uighur |
|  | $220=$ Ukrainian |
|  | 221 = Urdu |
|  | $222=$ Ubzeh |
|  | 223 = Vietnamese |
|  | $224=$ Wolaytta |
|  | $225=$ Wolof |
|  | $226=\mathrm{Wu}$ |
|  | 227 = Xhosa |
|  | $228=$ Yao |
|  | $229=Y i$ |


| Columns | Item | Description |
| :---: | :---: | :---: |
| 251-253 | 32 | Native Language (continued) |
|  |  | 230 = Yiddish |
|  |  | 231 = Yoruba |
|  |  | 232 = Zande |
|  |  | 233 = Zhuang |
|  |  | 234 = Zulu |
|  |  | 235 = Dzongkha |
|  |  | $236=$ Creole |
|  |  | 237 = Icelandic |
|  |  | 238 = Gaelic |
|  |  | 239 = Gilbertese |
|  |  | 240 = Divehi |
|  |  | 241 = Khalkha |
|  |  | $242=$ Nauruan |
|  |  | 243 = Pilipino |
|  |  | $244=$ Tuvaluan |
|  |  | $245=$ Welsh |
|  |  | $246=$ Bislama |
|  |  | 247 = Samoan |
|  |  | 248 = Cambodian |
|  |  | 275 = Latin |
|  |  | 997 = Two or more languages |
|  |  | $998=$ Other |
|  |  | $999=$ Not asked |
| 254-256 | 33 | Other Language Spoken |
|  |  | Use the same codes as Item 32 above. |
| 257-258 | 34 | Race/Ethnicity I Reported |
|  |  | $00=$ Missing/Unknown |
|  |  | $01=$ White, non-Hispanic |
|  |  | $02=$ Black, non-Hispanic |
|  |  | $03=$ Puerto Rican |
|  |  | $04=$ Hispanic, other |
|  |  | $05=$ Asian or Pacific Islander |
|  |  | $06=$ American Indian or Native Alaskan |
|  |  | $07=$ Other |
|  |  | $08=$ Not asked |
|  |  | 09 = Chose not to answer |
|  |  | $10=$ Asked, but did not answer |
| 259-260 | 35 | Race/Ethnicity II Imputed Leave blank. |


| Columns | Item | Description |
| :---: | :---: | :---: |
| 261 | 36 | Impairment Flag <br> Should be coded "Yes" if student has a health problem or disability that may require special accommodations to enable him to pursue his course of study successfully. The nature of the impairment(s) should be indicated in Item 37 below. |
|  |  | $0=$ Missing/Unknown |
|  |  | $1=$ Yes |
|  |  | $2=$ No |
|  |  | 3 = Not asked |
|  |  | 4 = Chose not to answer |
|  |  | $5=$ Asked, but did not answer |
|  | 37 | Impairment Indicators |
|  |  | If Item 36 above is coded "Yes", code a "1" in the appropriate column for each impairment that applies. Leave zeroes in those columns that do not apply. |
|  |  | $0=$ Missing/Unknown |
|  |  | 1 = Applies |
|  |  | $2=$ Does not apply |
| 262 | 37.01 | Wheelchair bound |
| 263 | 37.02 | Blind or legally blind |
| 264 | 37.03 | Use braces and crutches |
| 265 | 37.04 | Deaf or severe hearing loss |
| 266 | 37.05 | Neurological impairments (polio, cerebral palsy, stroke, etc.) |
| 267 | 37.06 | Speech impairments |
| 268 | 37.07 | Cardiac condition |
| 269 | 37.08 | Seizures (epilepsy, etc.) |
| 270 | 37.09 | Learning disability |
| 271 | 37.10 | Others |
| 272 | 38 | Gender |
|  |  | $\mathrm{M}=$ Male |
|  |  | $\mathrm{F}=$ Female |
| 273-280 | 39 | Date of Birth |
|  |  | YYYYMMDD. Leave blank if unknown. |

## Columns Item Description

281-282

## Type of Admission - This Semester

$01=\quad$ First-time Matriculated Freshmen Admissions this semester: Those who have not previously earned college credit at any college or university and who are enrolled at your college as firsttime matriculated freshmen. Include students enrolled as firsttime freshmen during the past summer session. Students attending high school this semester but also enrolled in enrichment courses at the college are to be coded as nondegree students, not as first-time freshmen.

Undergraduate Advanced Standing Admissions this semester: Those students entering your college as matriculated students who have previously earned college credit for coursework at another college or university. Code according to type of college last attended.
$02=$ Prelude Freshmen
$11=\quad$ From CUNY community college (CC) with degree
$12=$ From CUNY CC without degree
$13=$ From SUNY CC with degree
$14=\quad$ From SUNY CC without degree
$15=$ From New York State private CC with degree
$16=\quad$ From New York State private CC without degree
$17=\quad$ From outside New York State public CC with degree
$18=$ From outside New York State public CC without degree
$19=\quad$ From outside New York State private CC with degree
$20=\quad$ From outside New York State private CC without degree
$21=\quad$ From CUNY senior college (SC)
$22=$ From SUNY SC
$23=\quad$ From New York State private SC
$24=\quad$ From outside New York State public SC
$25=$ From outside New York State private SC
$26=$ From other sources (includes federal institutions, Regents external degree, college proficiency exam, etc.)
$27=\quad$ From unknown sources (includes those from unaccredited, proprietary, foreign and unknown schools)
$28=\quad$ Prelude Transfer

Upper/Lower Division Transfers: A matriculated student who transfers this semester from a two-year degree program to a fouryear degree program (or vice versa) within the same college.
$41=$ Associate to Baccalaureate with degree
$42=$ Associate to Baccalaureate without degree
$43=$ Baccalaureate to Associate

## Columns Item Description

281-282
Type of Admission - This Semester (continued)
$70=$ Undergraduate Internal Transfer: This refers to the matriculation of students who were nondegree students (or nonmatriculants, where applicable) at your college the previous semester and who had never been matriculated at the college.

74 = Undergraduate Readmit: A matriculated student who has interrupted his attendance as a matriculant at your college for a period of at least one full semester and now is readmitted. Include here also a student who has interrupted his attendance as a matriculant, had become a nonmatriculant, and now seeks reinstatement with matriculant status.
$80=$ First-time Graduate Student Admission this semester: New graduate students not previously enrolled in your institution on the graduate, degree-credit program level. Include students enrolled on the graduate level for the first time (a) during the past summer session, or (b) who as undergraduates had completed one or more graduate level courses in order to complete the requirements for a bachelor's degree. Do not include first-time advanced certificate students if they already have a Master's degree.
$84=$ Graduate Internal Transfer: See definition of undergraduate internal transfer above.

86 = Graduate Readmit: See definition of undergraduate readmit above.
$87=$ Graduate Advanced Standing Admissions this semester
92 = College Now
$93=$ Middle College
$94=$ Other High School
$95=\quad$ Permit-In: An undergraduate or graduate level student who is matriculated at another college.
$96=$ Nondegree Readmit: An undergraduate or graduate level nondegree student who has interrupted his attendance at your college for a period of least one full semester and now is readmitted.
$97=$ First-time Nondegree Student: A undergraduate or graduate level student who is enrolled in degree-credit courses for the first time at your institution, but has not matriculated in a degree program.

| Columns | Item | Description |
| :---: | :---: | :---: |
| 281-282 | 40 | Type of Admission - This Semester (continued) |
|  |  | $98=$ Continuing Nondegree Student: An undergraduate or graduate level student who is enrolled as a nondegree student in the current semester and who was enrolled at your college during the previous semester. In the Fall, the "previous semester" refers to the previous Spring semester. |
|  |  | $99=$ Continuing Degree Student: An undergraduate or graduate level student who is enrolled as a degree student in the current semester and who was enrolled at your college as a nondegree student during the previous semester. In the Fall, the "previous semester" refers to the previous Spring semester. |
| 283 | 41 |  |
|  |  | Required for First-time Freshmen and Advanced Standing Transfers. |
|  |  | $1=$ UAPC/OAS admitted |
|  |  | $2=$ Direct Admission by the college |
|  |  | $0=\quad$ All other students |
| 284 | 42 | General Equivalency Diploma/Early Admissions Flag |
|  |  | $1=$ General Equivalency Diploma recipient |
|  |  | $2=$ Early admissions student with no high school diploma |
|  |  | 0 = All other students |
| 285-288 | 43 | ETS Code of High School Required for all undergraduate degree students. |
|  |  |  |
| 289-294 | 44 | Date of High School Graduation |
|  |  | Required for all undergraduate degree students. |
|  |  | YYYYMM. Leave blank if unknown. |
| 295-297 | 45 | College Admissions Average |
|  |  | Required for all undergraduate degree students. |
|  |  | Numeric - $\mathrm{XX}_{\wedge} \mathrm{X}$ (one decimal place implied). Leave blank if unknown. |
|  |  | Special Codes: |
|  |  | $110=$ Not enough academic credits to allow CAA computation |
|  |  | $120=\quad \begin{aligned} & \text { Veterans who are high school graduates but have not obtained a } \\ & \\ & \text { valid transcript }\end{aligned}$ |
|  |  | $140=$ High School graduates who cannot obtain a valid transcript |


| Columns | Item | Description |
| :---: | :---: | :---: |
| 298-300 | 46 | General Equivalency Diploma (GED) Score |
|  |  | Numeric - XXX. Leave blank if unknown or not applicable. |
| 301-306 | 47 | ETS Code of Last College |
|  |  | Required for undergraduate advanced standing transfers. |
|  | 48 | Current Status Indicators for Skills Assessment Tests (SKAT) |
|  |  | Required for all undergraduate degree students. |
| 307 | 48.1 | Reading Assessment Test (RAT) |
| 308 | 48.2 | Mathematics Assessment Test (MAT) |
| 309 | 48.3 | Writing Assessment Test (WAT) |
|  |  | B = Exempt based on Prior BA |
|  |  | $\mathrm{R}=$ Exempt based on Regents Score |
|  |  | S = Exempt based on SAT Score |
|  |  | T = Exempt based on Transfer Credits |
|  |  | $\mathrm{P}=$ Passed |
|  |  | $\mathrm{F}=$ Failed |
|  |  | E = Exempt |
|  |  | C = Certified |
|  |  | $\mathrm{W}=$ Waiver |
|  |  | Q = Exempt |
|  | 49 | Field of Major Interest at Time of Admission |
|  |  | Required for all undergraduate degree students. |
| 310-312 | 49.1 | Intended Major |
|  |  | $000=$ No Major |
|  |  | $005=$ Economics |
|  |  | $010=$ Political Science |
|  |  | $020=$ Sociology (Social Science) |
|  |  | $035=$ African Studies |
|  |  | $040=$ American Studies |
|  |  | $045=$ Area Studies |
|  |  | 050 = Chinese |
|  |  | $055=$ Classical Civilization |
|  |  | $060=$ Classics |
|  |  | $065=$ Comparative Literature |
|  |  | $070=$ Creative Writing |
|  |  | $075=$ East Asia |
|  |  | $080=$ East European Studies |
|  |  | $085=$ English |
|  |  | $090=$ English and American Literature |
|  |  | 095 = Greek |
|  |  | $098=$ Languages |

Columns Item Description
310-312
49.1

Intended Major (continued)

$$
\begin{aligned}
& 100=\text { History } \\
& 105=\text { Inner City Studies } \\
& 110 \text { = Inter-American Affairs } \\
& 115=\text { Jewish Social Studies } \\
& 120 \text { = Journalism } \\
& 125=\text { Judaic Studies } \\
& 130=\text { Latin } \\
& 140=\text { Middle East and North Africa } \\
& 145 \text { = Philosophy } \\
& 150=\text { Professional Writing } \\
& 155=\text { Puerto Rican Studies } \\
& 160=\text { Russian Studies/Scandinavian Studies } \\
& 175=\text { Anthropology } \\
& 180=\text { Archaeology } \\
& 190 \text { = Astronomy } \\
& 195=\text { Audio Speech and Hearing Science } \\
& 200=\text { Biology } \\
& 202=\text { Sciences } \\
& 205 \text { = Chemistry } \\
& 210 \text { = Communications } \\
& 215 \text { = Computer Science/Data Processing } \\
& 225=\text { Earth Science } \\
& 230 \text { = Geography } \\
& 235 \text { = Geology } \\
& 240=\text { Meteorology } \\
& 245 \text { = Oceanography } \\
& 250=\text { Physics } \\
& 255 \text { = Psychology } \\
& 260=\text { Speech } \\
& 265=\text { Speech Pathology } \\
& 270=\text { Actuarial Science } \\
& 275=\text { Computational Math } \\
& 280=\text { Math } \\
& 285=\text { Statistics } \\
& 290=\text { French } \\
& 295=\text { German } \\
& 305=\text { Hebrew } \\
& 310=\text { Italian } \\
& 318=\text { Modern Languages } \\
& 320 \text { = Russian } \\
& 325=\text { Spanish } \\
& 330=\text { Dance } \\
& 335=\text { Music } \\
& 338=\text { Photography } \\
& 340=\text { Theatre (Performing Arts) }
\end{aligned}
$$

Columns
310-312

313

## Item

49.1

345 = Adaptive Physical Education
$350=$ Athletic Training
$355=$ Physical Education
$360=$ Recreation
$365=$ Dentistry
370 = Criminal Justice/Police Science
$375=$ Linguistics
$380=$ Medicine
$385=$ Engineering
$388=$ Social Work
$390=$ Veterinarian
$395=$ Family and Consumer Studies
$405=$ Food and Nutrition
$410=$ Health Science
$415=$ Home Economics
$418=$ Medical Lab-Tech
$425=$ Nursing
427 = Physical Therapy
$428=$ Physician's Assistant
$430=$ Accounting
$433=$ Business
$436=$ Secretarial Studies
$438=$ Business Administration
$440=$ Art
$445=$ Art - Art Studio
$450=$ Art History
455 = Film Studies
$460=$ Television and Radio
$465=$ Business Education
$470=$ Early Childhood
$475=$ Education
$480=$ Secondary Education
$485=$ Special Education
487 = Teacher Education
$937=$ Liberal Arts
999 = Undecided
49.2 Pursuing Certification in Education
$1=$ Secondary Education; 7-12
$2=$ Art, Health, Music, or Physical Education; K-12
$3=$ Both 1 and 2
$9=$ Not Asked
$0=$ All other students

| Columns | Item | Description |
| :---: | :---: | :---: |
| 314-315 | 50 | Degree For Which Enrolled |
|  |  | $00=$ Nondegree |
|  |  | $01=$ Undergraduate Baccalaureate |
|  |  | $02=$ Undergraduate Associate |
|  |  | $04=$ Undergraduate Certificate or Diploma |
|  |  | $05=$ Graduate Masters - excluding TEP |
|  |  | $06=$ Graduate Masters - TEP only |
|  |  | $07=$ Graduate Advanced Certificate |
|  |  | $08=$ First Professional |
|  |  | $09=$ Graduate Doctorate |
|  |  | $10=$ Combined BA/MA |
|  |  | $11=$ Undergraduate AA |
|  |  | $12=$ Undergraduate AS |
|  |  | $13=$ Undergraduate AAS |
|  |  | $14=$ Combined AA/BA |
|  | 51 | Registered Program Code I |
|  |  | Report only those programs which are registered with the State Education Department as degree/certificate granting programs. |
| 316-319 | 51.1 | College Program Code I |
|  |  | Left justified. |
| 320-338 | 51.2 | Program Title I |
|  |  | Left justified. |
| 339-344 | 51.3 | HEGIS Code I |
|  |  | Numeric - XXXX ${ }^{\text {XX (two decimal places implied). If the HEGIS code is }}$ only four digits, code the decimal places with zeros. |
| 345-349 | 51.4 | NYSED Program Code I |
|  |  | Five-digit code appearing in the NYSED Inventory of Registered |
|  |  | Programs. Code zeroes for nondegree students and undeclared majors. |

## Columns Item Description

350-353 51.5
354-357

## NYSED Award Code I (1 \& 2)

Four-digit code from NYSED Table of Award codes. Code zeroes for nondegree students and undeclared majors.
The second field is to be used only for dual degree programs (e.g., AA/BA or BA/MA). Code zeroes for all other students.

$$
\begin{array}{ll}
0101=\text { NC CERT } & \text { Noncredit Certificate } \\
0102=\text { NC DIPL } & \text { Noncredit Diploma }
\end{array}
$$

| (obsolete) | $0201=$ CERT $0202=$ DIPL | Certificate Diploma |
| :---: | :---: | :---: |
| (obsolete) | 0202 = DIPL | Diploma |
|  | 0203 = CERT1 | Certificate with less than 30 credits |
|  | 0204 = CERT2 | Certificate with at least 30 but less than 60 credits |
|  | 0205 = CERT4 | Certificate with 60 to 120 credits |
|  | 0301 = AA | Associate in Arts |
|  | $0302=$ AS | Associate in Science |
|  | 0303 = AAS | Associate in Applied Science |
|  | 0304 = AOS | Associate in Occupational Studies |
|  | $0401=$ BA | Bachelor of Arts |
|  | $0402=\mathrm{AB}$ | Bachelor of Arts |
|  | $0403=$ BS | Bachelor of Science |
|  | 0404 = BPS | Bachelor of Professional Studies |
|  | 0405 = В TECH | Bachelor of Technology |
|  | $0406=$ BHL | Bachelor of Hebrew Literature |
|  | 0407 = BSED | Bachelor of Science in Education |
|  | $0408=$ BS MEDT | Bachelor of Science in Medical Technology |
|  | 0409 = BS NURS | Bachelor of Science in Nursing |
|  | 0410 = BS PHAR | Bachelor of Science in Pharmacy |
|  | 0411 = B ARCH | Bachelor of Architecture |
|  | $0412=$ BBA | Bachelor of Business Administration |
|  | $0413=$ BE | Bachelor of Engineering |
|  | $0414=$ BFA | Bachelor of Fine Arts |
|  | 0415 = BID | Bachelor of Industrial Design |
|  | $0416=$ BLA | Bachelor of Landscape Architecture |
|  | 0417 = BLS | Bachelor of Library Science |
|  | $0418=$ MUS B | Bachelor of Music |
|  | 0419 = SMB | Bachelor of Sacred Music |
|  | $0420=$ B PLAN | Bachelor of Planning |
|  | 0421 = BRE | Bachelor of Religious Education |
|  | $0422=$ STB | Bachelor of Sacred Theology |
|  | $0423=$ BTH | Bachelor of Theology |

## Columns Item Description

350-353
51.5

354-357

| $0501=\mathrm{MA}$ | Master of Arts |
| :---: | :---: |
| 0502 = AM | Master of Arts |
| 0503 = MS | Master of Science |
| 0504 = MPS | Master of Professional Studies |
| $0505=$ M ARCH | Master of Architecture |
| $0506=$ MBA | Master of Business Administration |
| 0507 = MAT | Master of Arts in Teaching |
| $0508=$ MST | Master of Science for Teachers |
| 0509 = MSED | Master of Science in Education |
| 0510 = EDM | Master of Education |
| 0511 = ME | Master of Engineering |
| $0512=$ MFA | Master of Fine Arts |
| 0513 = MID | Master of Industrial Design |
| 0514 = MF | Master of Forestry |
| 0515 = MILR | Master of Industrial and Labor Relations |
| 0516 = MIA | Master of International Affairs |
| 0517 = MLA | Master of Landscape Architecture |
| $0518=$ MCJ | Master of Comparative Jurisprudence |
| 0519 = MCL | Master of Comparative Law |
| $0520=$ LLM | Master of Laws |
| 0521 = MLS | Master of Library Science |
| 0522 = MM | Master of Music |
| 0523 = SMM | Master of Sacred Music |
| 0524 = MFS | Master of Food Science |
| 0525 = MNS | Master of Nutritional Science |
| 0526 = MSPHAR | Master of Science in Pharmacy |
| 0527 = MRP | Master of Regional Planning |
| 0528 = MUP | Master of Urban Planning |
| 0529 = MPA | Master of Public Administration |
| $0530=\mathrm{MPH}$ | Master of Public Health |
| 0531 = MHL | Master of Hebrew Literature |
| $0532=$ MRE | Master of Religious Education |
| 0533 = MS SC | Master of Social Science |
| 0534 = MSW | Master of Social Work |
| 0535 = STM | Master of Sacred Theology |
| $0536=$ M TH | Master of Theology |
| 0537 = MPT | Master of Physical Therapy |
| $0538=$ МНА | Master of Health Administration |

## Columns Item Description

| $\begin{aligned} & 350-353 \\ & 354-357 \end{aligned}$ | 51.5 | NYSED Award Code I (1 \& 2) (continued) |  |
| :---: | :---: | :---: | :---: |
|  | 51.6 |  |  |
|  |  | 0601 = DDS | Doctor of Dental Surgery |
|  |  | $0602=$ LLB | Bachelor of Law |
|  |  | $0603=\mathrm{JD}$ | Doctor of Law |
|  |  | $0604=$ MD | Doctor of Medicine |
|  |  | $0605=$ OD | Doctor of Optometry |
|  |  | $0606=$ DO | Doctor of Osteopathy |
|  |  | $0607=$ PHAR D | Doctor of Pharmacy |
|  |  | $0608=$ DPM | Doctor of Podiatric Medicine |
|  |  | 0609 = BD | Bachelor of Divinity |
|  |  | $0610=$ M DIV | Master of Divinity |
|  |  | 0611 = DVM | Doctor of Veterinary Medicine |
|  |  | $0612=$ DC | Doctor of Chiropractic |
|  |  | 0701 = ADV CRT | Advanced Certificate |
|  | (obsolete) | 0702 = ADV DPL | Advanced Diploma |
|  |  | 0703 = CE | Chemical Engineer |
|  |  | 0704 = EE | Electrical Engineer |
|  |  | $0705=\mathrm{IE}$ | Industrial Engineer |
|  |  | 0706 = AC PB | Advanced Certificate (post-Bachelor's) |
|  |  | 0707 = AC PM | Advanced Certificate (post-Master's) |
|  |  | $0708=$ AD PB | Advanced Diploma (post-Bachelor's) |
|  |  | 0709 = AD PM | Advanced Diploma (post-Master's) |
|  |  | $0801=$ M PHIL | Master of Philosophy |

## Columns

350-353
51.5

354-357

358

## Item

51.6
$0902=$ DA
$0903=$ DPS
0904 = EDD
0905 = D ENG
$0906=$ ENGSCD
0907 = JSD
0908 = SJD
0909 = LSD
$0910=$ MEDSCD
0911 = DMA
$0912=$ SMD
0913 = DNS
0914 = DPA
0915 = DPH
$0916=$ DHL
0917 = DRE
0918 = DS SC
$0919=$ DSW
$0920=$ D MIN
$0921=$ D TH
$0922=$ DSC VM
0923 = PSY D
0924 = AUD
0925 = DPT
$51.7 \quad$ Education Flag I
Code with the appropriate flag those programs of study which the NYSED Inventory of Registered Programs identifies as leading to certification in education, otherwise leave blank. If an academic program (e.g., biology or English) is registered with teacher certification as an option, there should be different curriculum codes (Item 51.1 above) for the education track (coded with a flag) and the non-education track (coded with a blank).
$1=$ Program in which student is enrolled leads solely to elementary teacher certification.
$2=$ Program in which student is enrolled leads solely to secondary teacher certification.
3 = Program in which student is enrolled leads to all other categories of certifications or combinations of certifications [reading; special education K-12; special subjects K-12 (art, dance, health, home economics, music, physical education, recreation, speech, technology); media; guidance and counseling; administration; occupational subjects; either elementary or secondary; both elementary and secondary].
\(\left.$$
\begin{array}{lcl}\text { Columns } & \text { Item } & \begin{array}{l}\text { Description } \\
\text { 359-361 }\end{array} \\
\hline 51.8 & \begin{array}{l}\text { Program Length I (1) } \\
\text { Code the number of credits required to complete the degree to which this } \\
\text { program leads. }\end{array} \\
\text { 362-364 } & 51.9 & \begin{array}{l}\text { Numeric - XXX (no decimal places implied), otherwise code "000" for } \\
\text { nondegree students. }\end{array}
$$ <br>
Program Length I (2) <br>
Code the number of credits required to complete the master's degree in a <br>

combined BA/MA program.\end{array}\right\}\)| Numeric - XXX (no decimal places implied), otherwise code "000". |
| :--- |

\(\left.$$
\begin{array}{lcl}\text { Columns } & \text { Item } & \begin{array}{l}\text { Description } \\
\text { 414-417 }\end{array}
$$ <br>
\hline Registered Program Code III <br>

Same as Item 51 above for students with three majors.\end{array}\right]\)| College Program Code III |
| :--- |
| Same as Item 51.1 above for students with three majors, otherwise leave |
| blank. |

## Columns Item Description

0467-1966 $55 \quad$ Course Information
Repeated for each course a student is enrolled in, then padded with blanks for a total of 15 courses, 100 columns per course.

## Course Department <br> Course Number <br> Course Section

Should appear as in college catalogue, even to decimals. Left justified if alphanumeric, right justified if numeric.

0484-0508

0509-0511

0512-0514

0515-0517 55.07

Course Description
Left justified.

## Credits

Include the total number of credits applicable towards a degree for the course/section. To be coded for regular, compensatory, developmental, graduate, and laboratory courses.

Numeric - XX ${ }^{\text {X }}$ (one decimal place implied).

## Excess Equated Credits

Include the total number of remedial hours per week for the course/section. To be coded for compensatory, developmental, and noncredit remedial courses. When "laboratory" components in a remedial course are not to be counted on a one-for-one basis, the hours included in this field should be those which are countable and not actual contact hours.

Numeric - XX ${ }_{\wedge}$ X (one decimal place implied).

## Total Contact Hours

Include the total number of contact hours per week for the course/section. To be coded for all course types.

Numeric - XX ${ }_{\wedge}$ (one decimal place implied).

## Columns Item Description <br> Type of Course/Section

R = Regular Courses: All non-remedial credit-bearing courses which have no compensatory excess hours attached. For these courses code Credits (Item 55.05) and Total Contact Hours (Item 55.07).

C $=$ Compensatory Courses: All non-remedial credit-bearing courses which have compensatory excess hours attached. (Briefly, compensatory excess hours are all contact hours of a remedial nature in excess of course credit weight attached to a non-remedial course.) For these courses code Credits (Item 55.05), Equated Credits (Item 55.06), and Total Contact Hours (Item 55.07).

D = Developmental Courses: All remedial credit-bearing courses with or without any additional contact hours, where additional contact hours are all hours in excess of credits, whether compensatory or non-compensatory in nature. For these courses code Credits (Item 55.05), Equated Credits (Item 55.06), and Total Contact Hours (Item 55.07).
$\mathrm{N}=$ Non-Credit, Remedial Courses: All remedial non-creditbearing courses. For these courses code Equated Credits (Item 55.06) and Total Contact Hours (Item 55.07).

G = Graduate Courses: All courses offered in the graduate division. For these courses code Credits (Item 55.05) and Total Contact Hours (Item 55.07).

L $=$ Laboratory/Studio Course/Sections: Course/Sections which meet at a regularly scheduled time and make use of specialized equipment. For these courses code Credits (Item 55.05) and Total Contact Hours (Item 55.07).
$\mathrm{M}=$ Message Courses: Courses used to report hours which determine Full-time/Part-time Status (Item 10) even though the student is not actually sitting in a classroom at the home college. For example, students taking courses at another CUNY college on permit or students on maintenance of matriculation. For these courses code Total Contact Hours (Item 55.07).

| Columns | Item | Description |
| :---: | :---: | :---: |
| 0519 | 55.09 | ESL Flag <br> Is this course/section oriented specifically to English-as-Second-Language students? |
|  |  | $\begin{array}{lll} \mathrm{Y} & = & \mathrm{Yes} \\ \mathrm{~N} & = & \mathrm{No} \end{array}$ |
| 0520 | 55.10 | Course Division Indicator |
|  |  | D = Undergraduate day course |
|  |  | $\mathrm{E}=$ Undergraduate evening course |
|  |  | $\mathrm{G}=$ Graduate course |
| 0521 | 55.11 | On-Campus Day/Evening Indicator |
|  |  | $1=$ Off-campus sites and centers. |
|  |  | $2=$ On-Campus Day Instruction: include classes taught on campus Monday through Friday and beginning or scheduled to begin after 7 a.m. and before 6 p.m., regardless of when they are expected to be completed. |
|  |  | $3=$ On-Campus Evening Instruction: include classes taught on Monday through Friday and beginning at 6:00 p.m. or later and all weekend classes regardless of time taught. |
| 0522-0523 | 55.12 | Course Waiver |
|  |  | $21=$ University Skills Immersion Program (USIP) |
|  |  | $31=$ Honors College Seminar |
|  |  | $32=$ Campus Honors Course |
|  |  | $51=$ Grant/Contract-Research Foundation |
|  |  | $52=$ Grant/Contract-Construction Fund |
|  |  | $00=$ All other courses |
| 0524 | 55.13 | X-Flag of Non-attendance in Course |
|  |  | Community colleges should code an "X" for course/sections in which student did not meet the attendance criteria. Otherwise leave blank. Xflags should be coded in both the Show-Registration and Performance files. |

## Columns Item Description

## Grade

The following uniform grading symbols should be coded right justified.

|  | Quality <br> Symbol <br> Points | Explanation <br> E+ <br> A |
| :---: | :---: | :--- |
| 4.00 | 4.00 | Exceptlional |
| A- | 3.70 |  |
| B+ | 3.30 |  |
| B | 3.00 | Good |
| B- | 2.70 |  |
| C+ | 2.30 |  |
| C | 2.00 | Satisfactory |
| C- | 1.70 |  |
| D+ | 1.30 |  |
| D | 1.00 | Passing |
| D- | 0.70 |  |
| F | 0.00 | Failure/Unsuccessful Completion of Course <br> P |
| S | - | Past <br> Satisfactory |
| U | 0.00 | Unsatisfactory <br> CR |
| Credit Earned |  |  |


| Columns | Item | Description |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 0525-0527 | 55.14 | Grade (continued) |  |  |
|  |  | Symbol Y <br> SP <br> AUD | Quality Points - | Explanation <br> Year or longer course of $s$ completion - restricted courses in certain Health Independent/Honor courses at Kingsborough Communi Satisfactory progress - re research courses requiri semester for completion. Auditor, Listener |
| 0528-0531 | 55.15 | Course/Section Registration Number <br> For colleges using the University's Student Information System, use the CSS-COLL-CRS-CD field from the SIMS database. |  |  |
| 0532 | 55.16 | Session Indicator <br> If there is only one session offered during a given term, this field should be coded with a ' 1 '. |  |  |
|  |  | $\begin{aligned} & 1= \\ & 2= \end{aligned}$ | ession 1 <br> ssion 2 |  |
| 0533-0534 | 55.17 | Course Consortium College <br> Graduate School only. Home college offering instruction for doctoral-level Program in audiology. |  |  |
|  |  | Same values as in Item 02 above. |  |  |
| 0535 | 55.18 | Online Course/Section Indicator |  |  |
|  |  | $\begin{aligned} & \mathrm{N}= \\ & \mathrm{S}= \\ & \mathrm{Y}= \\ & \mathrm{U}= \end{aligned}$ | ne of the me of the of the in nknown | structional content is online. structional content is online. uctional content is online. |
| 0536-0566 | 55.19 | Reserved <br> Leave blank. |  |  |


| Columns | Item | Description |
| :---: | :---: | :---: |
| 1967-1969 | 56 | Cumulative Grade Point Average |
|  |  | In the Show-Registration file, GPA should reflect the student's status as of the previous semester, but in the Performance file, it should reflect coursework completed for the current semester. |
|  |  | Numeric - XAXX (two decimal places implied). Leave blank if unknown or not applicable. |
|  | 57 | Cumulative Credits Earned |
|  |  | Do not include remedial hours or equated credits. In the Show-Registration file, credits earned should reflect the student's status as of the previous semester, but in the Performance file, they should reflect coursework completed for the current semester. |
| 1970-1973 | 57.1 | Local Credits |
|  |  | Include credits earned at your institution. |
|  |  | Numeric - $\mathrm{XXX}_{\wedge} \mathrm{X}$ (one decimal place implied), otherwise code "0000". |
| 1974-1977 | 57.2 | Transfer Credits |
|  |  | Include credits earned at other institutions and accepted as transfer credits. Numeric - XXXAX (one decimal place implied), otherwise code " 0000 ". |
| 1978-1981 | 57.3 | Other Credits <br> Include credits granted for life experience, advanced placement examinations, etc. |
|  |  | Numeric - XXX^X (one decimal place implied), otherwise code "0000". |
| 1982-1985 | 57.4 | Total Credits |
|  |  | Include total credits earned (Local+Transfer+Other). |
|  |  | Numeric - XXX^X (one decimal place implied), otherwise code "0000". |
| 1986 | 58 | Form-A Status Indicator |
|  |  | Flag in the Performance file which indicates student's status as of the Form-A date. Code with a zero in the Show-Registration file. |
|  |  | $4=$ Reported in the Performance only |
|  |  | $5=$ Reported in the Performance - full-time in Form-A |
|  |  | $6=$ Reported in the Performance - certified full-time in Form-A |
|  |  | $7=$ Reported in the Performance - part-time in the Form-A |


| Columns | Item | Description |
| :---: | :---: | :---: |
| 1987-1990 | 59 | Cumulative Credits Attempted <br> Do not include remedial hours or equated credits. In the Show-Registration file, credits attempted should reflect the student's status as of the previous semester, but in the Performance file, they should reflect coursework completed for the current semester. |
|  |  | Numeric - XXX^X (one decimal place implied), otherwise code " 0000 ". |
| 1991 | 60 | Privacy Flag |
|  |  | $\begin{aligned} & \mathrm{N}=\quad \text { No, student did not request that his or her information be } \\ & \text { withheld. } \end{aligned}$ |
|  |  | $\mathrm{Y}=$ Yes, student did request that his or her information not be released. |
| 1992-2001 | 61 | Student Telephone Number |
|  |  | Leave blank if unknown. |
|  | 62 | Reading AssessmentTest (RAT) Exemption Indicator |
| 2002 | 62.01 | Type of RAT Exemption |
| 2003-2010 | 62.02 | Date RAT Exemption Was Posted |
|  | 63 | Reading Assessment Test (RAT) I Earliest Results |
| 2011 | 63.01 | RAT I Test/Retest Indicator |
| 2012 | 63.02 | RAT I Pass/Fail Indicator |
| 2013-2020 | 63.03 | RAT I Test Date |
| 2021-2022 | 63.04 | RAT I Test Form |
| 2023-2024 | 63.05 | RAT I Subscore 1 (Main Ideas) |
| 2025-2026 | 63.06 | RAT I Subscore 2 (Direct Statements) |
| 2027-2028 | 63.07 | RAT I Subscore 3 (Drawing Inferences) |
| 2029-2030 | 63.08 | RAT I Total Score |
| 2031-2032 | 63.09 | RAT I Scaled Score |
|  | 64 | Reading Assessment Test (RAT) II Most Recent Results |
| 2033 | 64.01 | RAT II Test/Retest Indicator |
| 2034 | 64.02 | RAT II Pass/Fail Indicator |
| 2035-2042 | 64.03 | RAT II Test Date |
| 2043-2044 | 64.04 | RAT II Test Form |
| 2045-2046 | 64.05 | RAT II Subscore 1 (Main Ideas) |
| 2047-2048 | 64.06 | RAT II Subscore 2 (Direct Statements) |
| 2049-2050 | 64.07 | RAT II Subscore 3 (Drawing Inferences) |
| 2051-2052 | 64.08 | RAT II Total Score |
| 2053-2054 | 64.09 | RAT II Scaled Score |


| Columns | Item | Description |
| :---: | :---: | :---: |
|  | 65 | Mathematics Assessment Test (MAT) Exemption Indicator |
| 2055 | 65.01 | Type of MAT Exemption |
| 2056-2063 | 65.02 | Date MAT Exemption Was Posted |
|  | 66 | Mathematics Assessment Test (MAT) I Earliest Results |
| 2064 | 66.01 | MAT I Test/Retest Indicator |
| 2065 | 66.02 | MAT I Pass/Fail Indicator |
| 2066-2073 | 66.03 | MAT I Test Date |
| 2074-2075 | 66.04 | MAT I Test Form |
| 2076-2077 | 66.05 | MAT I Subscore 1 (Arithmetic) |
| 2078-2079 | 66.06 | MAT I Subscore 2 (Algebra) |
| 2080-2081 | 66.07 | MAT I Subtotal of Subscores 1 and 2 |
| 2082-2083 | 66.08 | MAT I Subscore 3 (Intermediate Algebra) |
| 2084-2085 | 66.09 | MAT I Subscore 4 (Trigonometry) |
| 2086-2087 | 66.10 | MAT I Subscore 5 (Pre-Calculus) |
| 2088-2089 | 66.11 | MAT I Subtotal of Subscores 3, 4, and 5 |
| 2090-2091 | 66.12 | MAT I Total Score |
|  | 67 | Mathematics Assessment Test (MAT) II Most Recent Results |
| 2092 | 67.01 | MAT II Test/Retest Indicator |
| 2093 | 67.02 | MAT II Pass/Fail Indicator |
| 2094-2101 | 67.03 | MAT II Test Date |
| 2102-2103 | 67.04 | MAT II Test Form |
| 2104-2105 | 67.05 | MAT II Subscore 1 (Arithmetic) |
| 2106-2107 | 67.06 | MAT II Subscore 2 (Algebra) |
| 2108-2109 | 67.07 | MAT II Subtotal of Subscores 1 and 2 |
| 2110-2111 | 67.08 | MAT II Subscore 3 (Intermediate Algebra) |
| 2112-2113 | 67.09 | MAT II Subscore 4 (Trigonometry) |
| 2114-2115 | 67.10 | MAT II Subscore 5 (Pre-Calculus) |
| 2116-2117 | 67.11 | MAT II Subtotal of Subscores 3, 4, and 5 |
| 2118-2119 | 67.12 | MAT II Total Score |


| Columns | Item | Description |
| :--- | :--- | :--- |
|  |  |  |
|  | 68 | Writing Assessment Test (WAT) Exemption Indicator |
| 2120 | 68.01 | Type of WAT Exemption |
| $2121-2128$ | 68.02 | Date WAT Exemption Was Posted |
|  |  |  |
|  | 69 | Writing Assessment Test (WAT) I Earliest Results |
|  |  |  |
| 2129 | 69.01 | WAT I Test/Retest Indicator |
| 2130 | 69.02 | WAT I Pass/Fail Indicator |
| $2131-2138$ | 69.03 | WAT I Test Date |
| $2139-2140$ | 69.04 | WAT I Test Form |
| $2139-2140$ | 69.04 | WAT I Test Form |
| 2141 | 69.05 | WAT I First Reader's Score |
| 2142 | 69.06 | WAT I Second Reader's Score |
| 2143 | 69.07 | WAT I Third Reader's Score |
| $2144-2145$ | 69.08 | WAT I Total Score |
| 2146 | 69.09 | WAT I First Reader's ESL Indicator |
| 2147 | 69.10 | WAT I Second Reader's ESL Indicator |
| 2148 | 69.11 | WAT I Third Reader's ESL Indicator |
| 2149 | 69.12 | WAT I Final ESL Indicator |
|  |  |  |
|  | 70 | Writing Assessment Test (WAT) II Most Recent Results |
|  |  |  |
| 2150 | 70.01 | WAT II Test/Retest Indicator |
| 2151 | 70.02 | WAT II Pass/Fail Indicator |
| $2152-2159$ | 70.03 | WAT II Test Date |
| $2160-2161$ | 70.04 | WAT II Test Form |
| 2162 | 70.05 | WAT II First Reader's Score |
| 2163 | 70.06 | WAT II Second Reader's Score |
| 2164 | 70.07 | WAT II Third Reader's Score |
| $2165-2166$ | 70.08 | WAT II Total Score |
| 2167 | 70.09 | WAT II First Reader's ESL Indicator |
| 2168 | 70.10 | WAT II Second Reader's ESL Indicator |
| 2169 | 70.11 | WAT II Third Reader's ESL Indicator |
| 2170 | 70.12 | WAT II Final ESL Indicator |


| Columns | Item | Description |
| :---: | :---: | :---: |
| 2171 | 71 | ESL Student Indicator |
|  |  | Leave blank for non-ESL students. |
|  |  | $0=$ All ESL |
|  |  | 1 = One year in an English-speaking environment |
|  |  | $2=$ Two years in an English-speaking environment |
|  |  | $3=$ Three years in an English-speaking environment |
|  |  | $4=$ Four or more years in an English-speaking environment |
| 2172 | 72 | TOEFL Required Indicator |
|  |  | blank $=$ Not required |
|  |  | $\mathrm{R}=$ Required |
|  |  | E = Exempt - has English credits |
|  |  | $\mathrm{X}=$ Exempt by request |
|  |  | B = Exempt - going to Bilingual school |
|  |  | $\mathrm{O}=$ Override to Exemption - needs TOEFL |
|  |  | $\mathrm{A}=$ Allocated, but needs TOEFL |
| 2173-2175 | 73 | TOEFL Score |
|  |  | Numeric - XXX. If no score, leave blank. |
|  | 74 | SAT Scores I Unrecentered |
| 2176-2178 | 74.01 | SAT I Verbal Score |
| 2179-2181 | 74.02 | SAT I Math Score |
|  |  | Numeric - XXX. If no score, leave blank. |
| 2182-2185 | 74.03 | SAT I Total Score |
|  |  | Numeric - XXXX. If no score, leave blank. |
|  | 75 | SAT Scores II Recentered |
| 2186-2188 | 75.01 | SAT II Verbal Score |
| 2189-2191 | 75.02 | SAT II Math Score |
|  |  | Numeric - XXX. If no score, leave blank. |
| 2192-2195 | 75.03 | SAT II Total Score |
|  |  | Numeric - XXXX. If no score, leave blank. |


| Columns | Item | Description |
| :---: | :---: | :---: |
|  | 76 | Regents Scores |
| 2196-2198 | 76.01 | English |
| 2199-2201 | 76.02 | Global History |
| 2202-2204 | 76.03 | American History |
| 2205-2207 | 76.04 | Mathematics Sequence 1 |
| 2208-2210 | 76.05 | Mathematics Sequence 2 |
| 2211-2213 | 76.06 | Mathematics Sequence 3 |
| 2214-2216 | 76.07 | Biology |
| 2217-2219 | 76.08 | Chemistry |
| 2220-2222 | 76.09 | Earth Science |
| 2223-2225 | 76.10 | Marine Science |
| 2226-2228 | 76.11 | Physics |
|  |  | Numeric - XXX. If no score, leave blank. |
| 2229-2231 | 76.12 | Foreign Language |
|  |  | Numeric - XXX. If no score, leave blank. |
| 2232-2234 | 76.13 | Which Foreign Language? |
|  |  | Use same codes as Item 32 above. |
| 2235-2237 | 76.14 | New English Regent Score |
| 2238-2240 | 76.15 | Math A Regent Score |
| 2241-2243 | 76.16 | Math B Regent Score |
| 2244-2246 | 76.17 | Integrated Algebra |
| 2247-2249 | 76.18 | Geometry |
| 2250-2252 | 76.19 | Trigonometry |
|  |  | Numeric - XXX. If no score, leave blank. |
| 2253-2255 | 78 | Reserved <br> Leave blank |
| 2256-2257 | 79 | Prelude to Success Host College Code |
| 2258-2259 | 80 | Prelude to Success Home College Leave blank |
| 2260 | 81 | Prelude to Success Indicator Leave blank |
| 2261-2269 | 82 | OSIS ID Number |


| Columns | Item | Description |
| :---: | :---: | :---: |
| 2270-2271 | 83.1 | Primary Disability |
| 2272-2273 | 83.2 | Additional Disability |
| 2274-2275 | 83.3 | Additional Disability |
| 2276-2277 | 83.4 | Additional Disability |
| 2278-2279 | 83.5 | Additional Disability |
| 2280-2281 | 83.6 | Additional Disability |
|  |  | $01=$ Wheelchair user |
|  |  | $02=$ Other assistive devices (braces, crutches, etc.) |
|  |  | $03=$ Other orthopedic (no assistive devices) |
|  |  | $04=$ Total blind |
|  |  | $05=$ Legally blind |
|  |  | $06=$ Visually impaired |
|  |  | 07 = Deaf |
|  |  | $08=$ Hard of Hearing |
|  |  | $09=$ Neurological impairments |
|  |  | $10=$ Speech impairments |
|  |  | $11=$ Learning disability |
|  |  | $12=$ Psychological disability |
|  |  | $13=$ Traumatic brain injury |
|  |  | 14 = Substance abuse |
|  |  | $15=$ Hand dysfunction |
|  |  | $99=$ All other disability categories |
|  | 84 | Student E-mail Addresses |
| 2282-2311 | 84.1 | E-mail Userid (e.g., John.Smith) |
| 2312-2341 | 84.2 | E-mail Domain (e.g., mail.cuny.edu) |
|  | 85 | Minor I |
| 2342-2345 | 85.1 | College Minor Code I (left justified) |
| 2346-2390 | 85.2 | Minor Description I (left justified) |
|  | 86 | Minor II |
| 2391-2394 | 86.1 | College Minor Code II (left justified) |
| 2395-2439 | 86.2 | Minor Description II (left justified) |
|  | 87 | SAT Scores III |
| 2440-2442 | 87.1 | SAT III Writing Score |
| 2443-2445 | 87.2 | SAT III Verbal Score |
| 2446-2448 | 87.3 | SAT III Math Score |
|  |  | Numeric - XXX. If no score, leave blank. |


| Columns | Item | Description |
| :---: | :---: | :---: |
|  | 88 | Race/Ethnicity III |
| 2449 | 88.1 | Hispanic $\begin{aligned} & ' 1 '=\text { Yes } \\ & ' 2 '=\text { No } \end{aligned}$ <br> Leave blank if unknown |
| 2450 | 88.2 | American Indian or Alaskan Native |
| 2451 | 88.3 | Asian |
| 2452 | 88.4 | Black or African American |
| 2453 | 88.5 | Native Hawaiian or Other Pacific Islander |
| 2454 | 88.6 | White $\text { ' } 1 \text { ' = Yes }$ |
|  |  | Leave blank if no or unknown |
| 2455-2456 | 89 | Race/Ethnicity IV Conciliation of 1-Question \& 2-Question Formats Leave blank. |
|  |  | $00=$ Unknown |
|  |  | $01=$ White |
|  |  | $02=$ Black |
|  |  | $04=$ Hispanic |
|  |  | $05=$ Asian or Pacific Islander |
|  |  | $06=$ American Indian or Native Alaskan |
| 2457-2458 | 90 | Race/Ethnicity V IPEDS Reporting Categories |
|  |  | Leave blank. |
|  |  | $01=$ Nonresident alien |
|  |  | 07 = Race and ethnicity unknown |
|  |  | $08=$ Hispanic/Latino |
|  |  | $09=$ American Indian or Alaskan Native |
|  |  | $10=$ Asian |
|  |  | $11=$ Black or African American |
|  |  | $12=$ Native Hawaiian or Other Pacific Islander |
|  |  | $13=$ White |
|  |  | $14=$ Two or more races |
| 2459-2469 | 91 | CUNY First EMPLID |
|  |  | Left justified. |
| 2470-2489 | 92 | Blackboard UUID |
|  |  | Left justified. |

## Columns Item Description

| 2490-2499 | 93 | Reserved <br> Leave blank. |
| :---: | :---: | :---: |
| 2500 | 94 | Reserved <br> Leave blank. |
|  | 95 | CUNY First Diagnoses Leave blank. |
| 2501-2506 | 95.1 | CUNY First Diagnosis 1 |
| 2507-2512 | 95.2 | CUNY First Diagnosis 2 |
| 2513-2518 | 95.3 | CUNY First Diagnosis 3 |
| 2519-2524 | 95.4 | CUNY First Diagnosis 4 |
| 2525-2530 | 95.5 | CUNY First Diagnosis 5 |
| 2531-2536 | 95.6 | CUNY First Diagnosis 6 |
|  |  | 'CMMDWC' = Wheelchair user |
|  |  | 'CMMDOD' = Other assistive devices (braces, crutches, etc.) |
|  |  | 'CMMDND' = Other orthopedic (no assistive devices) |
|  |  | 'CBLNDT'' = Total blind |
|  |  | 'CBLNDL' = Legally blind |
|  |  | 'CPSGHT' = Visually impaired |
|  |  | 'CSDEAF' = Deaf |
|  |  | 'CHHEAR' = Hard of Hearing |
|  |  | 'CNEURO' = Neurological impairments |
|  |  | 'CSRDIS' = Speech impairments |
|  |  | 'CLRDSO’ = Learning disability |
|  |  | 'CPSDIS' = Psychological disability |
|  |  | 'CTBINJ' = Traumatic brain injury |
|  |  | 'CSUBST' = Substance abuse |
|  |  | 'CCARPE' = Hand dysfunction |
|  |  | 'COTHER' = Other disability |
| 2537-2600 | 96 | Reserved |
|  |  | Leave blank. |

## ACCESSING EDITS AND REPORTS

The programs for the new edit of the Show-Registration file and the Form-A report are still available from WYLBUR, but there is no longer an exec program that will generate the JCL. Use the following files, update line 4 to specify the destination of the output, and update line 5 to specify the dataset name and if the file is not catalogued, its location.

## WYL.BH.ALD.EDIT\#SHOWEDIT <br> WYL.BH.ALD.EDIT\#FORMA

The new edit and Form-A programs use the file that they run against to generate headings with the name of the college, the semester, and the year. Both programs have a delay card in line 3, which can be deleted, but because the edit program is very large, it is recommended that you run it overnight. If the job abends or if no report is printed, change 'COPIES=0' in lines 25-29 to 'COPIES=1' and run the program again in order to get back the JCL messages and a listing of the program code. The same programs can be used to run an edit and Form-A report for a Performance file.

If you have any problems running these programs, you may call Hsueh Leung at 212-541-0349. Of course, when sending notification of a submission to edtbh@cunyvm.cuny.edu, you can request that the edit and Form-A be run for you. Because these programs are continually being updated, as well as an NYSED Inventory file that these programs use as a look-up table, it is not recommended for you to save them on your own system.

